

**Department of Planning and Budget
2024 Session Fiscal Impact Statement**

1. Bill Number: HB563

House of Origin Introduced Substitute Engrossed
Second House In Committee Substitute Enrolled

2. Patron: Askew

3. Committee: Education

4. Title: Board of Education; procedure for adjusting grievances; definition of.

5. Summary: Requires the Board of Education, for the purpose of its regulations that establish the procedure for adjusting grievances, to define “classified instructional support staff” to mean any nonlicensed teacher, both nonexempt and exempt, who is employed in a local school division and involved in classroom instruction and any other full-time or part-time employee who works more than 90 days total in a 200-day school year and to include teaching assistants, long-term substitutes, site-based substitutes, temporary teachers, and other nonlicensed instructors who substitute in the place of licensed teachers.

6. Budget Amendment Necessary: No

7. Fiscal Impact Estimates: Preliminary, see item 8.

8. Fiscal Implications: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

9. Specific Agency or Political Subdivisions Affected: Board of Education, local school divisions

10. Technical Amendment Necessary: No

11. Other Comments: None