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HOUSE BILL NO. 1331

Offered January 18, 2026

A BILL to amend and reenact the first enactment of Chapter 566 of the Acts of Assembly of 2025, relating to school division accessibility challenges and barriers; reports, summary, and plan.

Patron—Price

Referred to Committee on Education

Be it enacted by the General Assembly of Virginia:

1. That the first enactment of Chapter 566 of the Acts of Assembly of 2025 is amended and reenacted as follows:

1. § 1. Each school board or division superintendent, in consultation with such other stakeholders as it deems appropriate, shall review the extent to which (i) public elementary and secondary school buildings and grounds in the local school division present accessibility challenges and barriers for individuals with disabilities, including challenges and barriers that may prevent such individuals from fully participating in school activities; (ii) challenges in access to programming and supports exist for individuals with disabilities at public elementary and secondary schools in the local school division; (iii) such schools have begun or plan to address and eliminate all such challenges and barriers; and (iv) state agencies can assist such schools to address and eliminate all such challenges and barriers and fully comply with all applicable state and federal laws. Each school board or division superintendent shall report the findings of such review ~~and any associated recommendations~~ *to the Department of Education (the Department) no later than August 1, 2026, and the Department shall consolidate all such reports into a summary document and submit (a) such document, (b) a plan for achieving full compliance with the federal Americans with Disabilities Act of 1990 (42 U.S.C. § 12131 et seq.) across all school divisions in the Commonwealth, and (c) any legislative and budgetary recommendations for fully executing such plan* to the Chairs of the Senate Committee on Education and Health, *the Senate Committee on Finance and Appropriations, the House Committee on Appropriations,* and the House Committee on Education no later than November 1, ~~2025~~ *2026*.

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