Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

PUBLISHED: 3/31/2026 10:38 AM **ORIGINAL**

Bill Number: SB427ER **Patron:** Bagby

Bill Title: High school graduation requirements; history and social studies credits; certain substitutions permitted.

Bill Summary: Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided enrollment in such African American History course or Advanced Placement African American Studies course is available to the student and any such student shall be required to complete and receive a passing score on an applicable local alternative assessment or equivalent Board-approved assessment. Additionally, requires the Board of Education to amend its regulations to (i) permit any student to substitute the African American History course or the World Geography course for the purpose of satisfying the history and social studies credit requirements in accordance with the provisions of the bill and (ii) ensure that any student who makes such substitution is not required to earn a verified credit for the World History I or World Geography course in order to graduate.

Budget Amendment Necessary: No **Items Impacted:** None

Explanation: There is no anticipated state fiscal impact as a result of the provisions of this bill. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

Agency	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
None	$0	$0	$0	$0	$0	$0
TOTAL	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**

Fiscal Analysis: The Department of Education can absorb any impact to update high school graduation requirements and amend regulations. Any impact to local school divisions is indeterminate.

Other: This bill is identical to HB182 as enrolled.