Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

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Bill Number: HB199ER **Patron:** Rasoul
Bill Title: Board of Education; Standards of Learning assessments; through-year growth assessment system eliminated.

Bill Summary: Eliminates the requirement for the Board of Education to establish and local school divisions to administer through-year growth assessments in reading and mathematics in grades three through eight.

Budget Amendment Necessary: No **Items Impacted:** None
Explanation: There is a potential state savings related to the provisions of this bill. Any impact to local school divisions is indeterminate.

Fiscal Summary: The Department of Education (DOE) anticipates potential one-time savings of $1.2 million to $4.0 million related to removing through-year growth assessments from the current statewide assessment contract, which expires December 31, 2027.

Fiscal Analysis: This bill removes the requirement for through-year growth assessments. Costs related to these assessments are included in the statewide assessment contract, and the current contract includes work to revise the item bank development for school year 2026-2027 with an assumption that the testing window will open in early August 2026. Based on the Department of Education (DOE)'s consultation with the existing assessment vendor, there could be one-time savings under the current contract of $1.2 million to $4.0 million if DOE modifies the planned extent of updates to the existing test items and forms for these assessments as a result of eliminating the requirement for such assessments. DOE is currently undergoing a process to procure a new assessment contract. The current assessment contract expires December 31, 2027. Therefore, these savings would be one-time, as the new contract would not include through-year growth assessments.

Other: None