Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

PUBLISHED: 3/16/2026 9:58 AM **ORIGINAL**

Bill Number: HB1243ER **Patron:** O'Quinn
Bill Title: Standards of Quality; state accountability; Standards of Learning assessment expedited retake scores.

Bill Summary: Directs the Board of Education, in its calculation of the passage rate for a Standards of Learning assessment or the level of achievement of the Standards of Learning objectives for an individual student growth assessment for the purposes of state accountability ratings, to include for any student who retakes an assessment on an expedited basis and receives a passing score, the passing score received on the expedited retake and to exclude the score received on the assessment taken during the regular assessment administration period.

Budget Amendment Necessary: No **Items Impacted:** None
Explanation: There is no anticipated state fiscal impact resulting from the provisions of this bill.

Fiscal Analysis: There is no anticipated state fiscal impact for the Department of Education to calculate passage rates using the method described by the bill.

Other: None