

Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

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ORIGINAL

Bill Number: HB332ER

Patron: Rasoul

Bill Title: Teacher licensure; career and technical education or dual enrollment; three-year licenses; established.

Bill Summary: Directs the Board of Education to provide for the issuance of a three-year license to teach solely career and technical education courses or dual enrollment courses that are creditable toward the completion of an undergraduate course, degree, or credential offered in and accepted at a public institution of higher education at public high schools in the Commonwealth to any individual who (i) is employed as an instructor by an institution of higher education that is accredited by a nationally recognized regional accreditation body, (ii) is teaching at such institution in the specific career and technical education or dual enrollment subject area that such individual seeks to teach at a public high school, and (iii) complies with other requirements set forth in applicable law. The bill also directs the Board to require any individual issued such three-year license to maintain continuous employment in such position at the applicable institution of higher education as a condition of continued licensure. The bill directs that any school board that employs an individual issued a three-year license shall provide training on instruction and assessment during the first year of employment.

Budget Amendment Necessary: No

Items Impacted: None

Explanation: There is no anticipated state fiscal impact resulting from the provision of this bill. Any impact to local school divisions is indeterminate.

Fiscal Analysis: The Department of Education can absorb any work to issue the licenses as prescribed by the bill with existing staff. Any impact to local school divisions to provide training is indeterminate.

Other: This version is identical to SB203 as enrolled.