

Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

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ORIGINAL

Bill Number: HB595S1

Patron: Simonds

Bill Title: Board of Education; requirements for graduation with an advanced studies diploma; simultaneous completion of International Baccalaureate diploma and advanced studies diploma; approval of alternatives for certain credit requirements; regulations.

Bill Summary: Requires the Board of Education to permit any student who after grade 10 transfers into a public high school in the Commonwealth and is simultaneously pursuing an advanced studies diploma and an International Baccalaureate (IB) diploma to complete certain courses or sequences of courses required for an IB diploma, as approved by the Board, including substitutes for the Virginia and U.S. history and government courses and for the economics and personal finance credit requirement. The bill directs the Board of Education to amend its regulations to expressly provide that any student who completes the requirements to be eligible for the award of an IB diploma shall be deemed to have satisfied the course and credit requirements for graduation with an advanced studies diploma without having to complete any additional course or credit verification requirements except to the extent completion of a course or credit is required of all high school students pursuant to applicable law and (ii) that any such student may be required to complete (a) the training in emergency first aid, cardiopulmonary resuscitation, and the use of automated external defibrillators, unless such student is eligible for a waiver or (b) the Virginia and U.S. history course and Virginia and U.S. government course, except as provided in relevant law.

Budget Amendment Necessary: No

Items Impacted: None

Explanation: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

Fiscal Analysis: The Department of Education can absorb any impact to update requirements pursuant to the bill. Any impact to local school divisions is indeterminate.

Other: This version is identical to SB63 as passed the Senate.