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HOUSE BILL NO. 600**AMENDMENT IN THE NATURE OF A SUBSTITUTE**(Proposed by the House Committee on General Laws
on February 12, 2026)

(Patron Prior to Substitute—Delegate Simonds)

A *BILL to amend and reenact § 9.1-102 of the Code of Virginia and to amend the Code of Virginia by adding a section numbered 15.2-983.01, relating to short-term rental properties; human trafficking awareness training.*

Be it enacted by the General Assembly of Virginia:

1. That § 9.1-102 of the Code of Virginia is amended and reenacted and that the Code of Virginia is amended by adding a section numbered 15.2-983.01 as follows:

§ 9.1-102. Powers and duties of the Board and the Department.

The Department, under the direction of the Board, which shall be the policy-making body for carrying out the duties and powers hereunder, shall have the ~~power and duty to~~ following powers and duties:

1. Adopt regulations, pursuant to the Administrative Process Act (§ 2.2-4000 et seq.), for the administration of this chapter, including the authority to require the submission of reports and information by law-enforcement officers within the Commonwealth. Any proposed regulations concerning the privacy, confidentiality, and security of criminal justice information shall be submitted for review and comment to any board, commission, or committee or other body which may be established by the General Assembly to regulate the privacy, confidentiality, and security of information collected and maintained by the Commonwealth or any political subdivision thereof;

2. Establish compulsory minimum training standards subsequent to employment as a law-enforcement officer in (i) permanent positions and (ii) temporary or probationary status and establish the time required for completion of such training. Such compulsory minimum training standards shall include crisis intervention training in accordance with clause (i) of § 9.1-188;

3. Establish minimum training standards and qualifications for certification and recertification for law-enforcement officers serving as field training officers;

4. Establish compulsory minimum curriculum requirements for in-service and advanced courses and programs for schools, whether located in or outside the Commonwealth, ~~which~~ that are operated for the specific purpose of training law-enforcement officers;

5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize radar or an electrical or microcomputer device to measure the speed of motor vehicles as provided in § 46.2-882 and establish the time required for completion of the training and (ii) compulsory minimum qualifications for certification and recertification of instructors who provide such training;

6. [Repealed];

7. Establish compulsory minimum entry-level, in-service and advanced training standards for those persons designated to provide courthouse and courtroom security pursuant to the provisions of § 53.1-120, and to establish the time required for completion of such training;

8. Establish compulsory minimum entry-level, in-service, and advanced training standards for deputy sheriffs designated to serve process pursuant to the provisions of § 8.01-293, and establish the time required for the completion of such training;

9. Establish compulsory minimum entry-level, in-service, and advanced training standards, as well as the time required for completion of such training, for persons employed as deputy sheriffs and jail officers by local criminal justice agencies and correctional officers employed by the Department of Corrections under the provisions of Title 53.1. For deputy sheriffs and jail officers who are employees of local or regional correctional facilities and correctional officers employed by the Department of Corrections, such standards shall include training on the general care of pregnant women, the impact of restraints on pregnant inmates and fetuses, the impact of being placed in restrictive housing or solitary confinement on pregnant inmates, and the impact of body cavity searches on pregnant inmates;

10. Establish compulsory minimum training standards for all dispatchers employed by or in any local or state government agency, whose duties include the dispatching of law-enforcement personnel. Such training standards shall apply only to dispatchers hired on or after July 1, 1988. Such training shall include training in the identification of, communication with, and facilitation of the safe return of individuals diagnosed with Alzheimer's disease and dementia, which shall include (i) techniques for respectful and effective communication with individuals with Alzheimer's disease and dementia and their caregivers; (ii) techniques for addressing the behavioral symptoms of Alzheimer's disease and dementia, including alternatives to physical restraint; (iii) protocols for identifying and reporting incidents of abuse, neglect, and exploitation of individuals with Alzheimer's disease and dementia to adult protective services; (iv) protocols for contacting caregivers when an individual with Alzheimer's disease or dementia is found wandering or during an

60 emergency or crisis situation; (v) a reference list of local resources available for individuals with Alzheimer's
61 disease and dementia; and (vi) a reference list of local and national organizations that assist law-enforcement
62 personnel with locating missing and wandering individuals with Alzheimer's disease and dementia and
63 returning them to their caregivers;

64 11. Establish compulsory minimum training standards for all auxiliary police officers employed by or in
65 any local or state government agency. Such training shall be graduated and based on the type of duties to be
66 performed by the auxiliary police officers. Such training standards shall not apply to auxiliary police officers
67 exempt pursuant to § 15.2-1731;

68 12. Consult and cooperate with counties, municipalities, agencies of the Commonwealth, other state and
69 federal governmental agencies, and institutions of higher education within or outside the Commonwealth,
70 concerning the development of police training schools and programs or courses of instruction;

71 13. Approve institutions, curricula, and facilities, whether located in or outside the Commonwealth, for
72 school operation for the specific purpose of training law-enforcement officers; but this shall not prevent the
73 holding of any such school whether approved or not;

74 14. Establish and maintain police training programs through such agencies and institutions as the Board
75 deems appropriate;

76 15. Establish compulsory minimum qualifications of certification and recertification for instructors in
77 criminal justice training academies approved by the Department;

78 16. Conduct and stimulate research by public and private agencies ~~which shall be~~ *that is* designed to
79 improve police administration and law enforcement;

80 17. Make recommendations concerning any matter within its purview pursuant to this chapter;

81 18. Coordinate its activities with those of any interstate system for the exchange of criminal history record
82 information, nominate one or more of its members to serve upon the council or committee of any such
83 system, and participate when and as deemed appropriate in any such system's activities and programs;

84 19. Conduct inquiries and investigations it deems appropriate to carry out its functions under this chapter
85 and, in conducting such inquiries and investigations, may require any criminal justice agency to submit
86 information, reports, and statistical data with respect to its policy and operation of information systems or
87 with respect to its collection, storage, dissemination, and usage of criminal history record information and
88 correctional status information, and such criminal justice agencies shall submit such information, reports, and
89 data as are reasonably required;

90 20. Conduct audits as required by § 9.1-131;

91 21. Conduct a continuing study and review of questions of individual privacy and confidentiality of
92 criminal history record information and correctional status information;

93 22. Advise criminal justice agencies and initiate educational programs for such agencies with respect to
94 matters of privacy, confidentiality, and security as they pertain to criminal history record information and
95 correctional status information;

96 23. Maintain a liaison with any board, commission, committee, or other body which may be established
97 by law, executive order, or resolution to regulate the privacy and security of information collected by the
98 Commonwealth or any political subdivision thereof;

99 24. Adopt regulations establishing guidelines and standards for the collection, storage, and dissemination
100 of criminal history record information and correctional status information, and the privacy, confidentiality,
101 and security thereof necessary to implement state and federal statutes, regulations, and court orders;

102 25. Operate a statewide criminal justice research center, ~~which that~~ shall maintain an integrated criminal
103 justice information system, produce reports, provide technical assistance to state and local criminal justice
104 data system users, and provide analysis and interpretation of criminal justice statistical information;

105 26. Develop a comprehensive, statewide, long-range plan for strengthening and improving law
106 enforcement and the administration of criminal justice throughout the Commonwealth, and periodically
107 update that plan;

108 27. Cooperate with, and advise and assist, all agencies, departments, boards and institutions of the
109 Commonwealth, and units of general local government, or combinations thereof, including planning district
110 commissions, in planning, developing, and administering programs, projects, comprehensive plans, and other
111 activities for improving law enforcement and the administration of criminal justice throughout the
112 Commonwealth, including allocating and subgranting funds for these purposes;

113 28. Define, develop, organize, encourage, conduct, coordinate, and administer programs, projects, and
114 activities for the Commonwealth and units of general local government, or combinations thereof, in the
115 Commonwealth, designed to strengthen and improve law enforcement and the administration of criminal
116 justice at every level throughout the Commonwealth;

117 29. Review and evaluate programs, projects, and activities, and recommend, where necessary, revisions or
118 alterations to such programs, projects, and activities for the purpose of improving law enforcement and the
119 administration of criminal justice;

120 30. Coordinate the activities and projects of the state departments, agencies, and boards of the
121 Commonwealth and of the units of general local government, or combination thereof, including planning

122 district commissions, relating to the preparation, adoption, administration, and implementation of
123 comprehensive plans to strengthen and improve law enforcement and the administration of criminal justice;

124 31. Do all things necessary on behalf of the Commonwealth and its units of general local government; to
125 determine and secure benefits available under the Omnibus Crime Control and Safe Streets Act of 1968 (P.L.
126 90-351, 82 Stat. 197), as amended, and under any other federal acts and programs for strengthening and
127 improving law enforcement, the administration of criminal justice, and delinquency prevention and control;

128 32. Receive, administer, and expend all funds and other assistance available to the Board and the
129 Department for carrying out the purposes of this chapter and the Omnibus Crime Control and Safe Streets Act
130 of 1968, as amended;

131 33. Apply for and accept grants from the United States government or any other source in carrying out the
132 purposes of this chapter and accept any and all donations both real and personal, and grants of money from
133 any governmental unit or public agency, or from any institution, person, firm, or corporation, and may
134 receive, utilize, and dispose of the same. Any arrangements pursuant to this section shall be detailed in the
135 annual report of the Board. Such report shall include the identity of the donor, the nature of the transaction,
136 and the conditions, if any. Any moneys received pursuant to this section shall be deposited in the state
137 treasury to the account of the Department. To these ends, the Board shall have the power to comply with
138 conditions and execute such agreements as may be necessary;

139 34. Make and enter into all contracts and agreements necessary or incidental to the performance of its
140 duties and execution of its powers under this chapter, including ~~but not limited to~~, contracts with the United
141 States, units of general local government or combinations thereof, in Virginia or other states, and with
142 agencies and departments of the Commonwealth;

143 35. Adopt and administer reasonable regulations for the planning and implementation of programs and
144 activities and for the allocation, expenditure, and subgranting of funds available to the Commonwealth and to
145 units of general local government, and for carrying out the purposes of this chapter and the powers and duties
146 set forth herein;

147 36. Certify and decertify law-enforcement officers in accordance with §§ 15.2-1706 and 15.2-1707 and
148 provide for a decertification review process in accordance with § 15.2-1708;

149 37. Establish training standards and publish and periodically update model policies for law-enforcement
150 personnel in the following subjects:

151 a. The handling of family abuse, domestic violence, sexual assault, and stalking cases, including standards
152 for determining the predominant physical aggressor in accordance with § 19.2-81.3. The Department shall
153 provide technical support and assistance to law-enforcement agencies in carrying out the requirements set
154 forth in subsection A of § 9.1-1301;

155 b. The identification of, communication with, and facilitation of the safe return of individuals diagnosed
156 with Alzheimer's disease and dementia, which shall include (i) techniques for respectful and effective
157 communication with individuals with Alzheimer's disease and dementia and their caregivers; (ii) techniques
158 for addressing the behavioral symptoms of Alzheimer's disease and dementia, including alternatives to
159 physical restraint; (iii) protocols for identifying and reporting incidents of abuse, neglect, and exploitation of
160 individuals with Alzheimer's disease and dementia to adult protective services; (iv) protocols for contacting
161 caregivers when an individual with Alzheimer's disease or dementia is found wandering or during an
162 emergency or crisis situation; (v) a reference list of local resources available for individuals with Alzheimer's
163 disease and dementia; and (vi) a reference list of local and national organizations that assist law-enforcement
164 personnel with locating missing and wandering individuals with Alzheimer's disease and dementia and
165 returning them to their caregivers;

166 c. Sensitivity to and awareness of systemic and individual racism, cultural diversity, and the potential for
167 racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include recognizing
168 implicit biases in interacting with persons who have a mental illness, substance use disorder, or
169 developmental or cognitive disability;

170 d. Protocols for local and regional sexual assault and human trafficking response teams;

171 e. Communication of death notifications;

172 f. The questioning of individuals suspected of driving while intoxicated concerning the physical location
173 of such individual's last consumption of an alcoholic beverage and the communication of such information to
174 the Virginia Alcoholic Beverage Control Authority;

175 g. Vehicle patrol duties that embody current best practices for pursuits and for responding to emergency
176 calls;

177 h. Criminal investigations that embody current best practices for conducting photographic and live
178 lineups;

179 i. Sensitivity to and awareness of human trafficking offenses and the identification of victims of human
180 trafficking offenses for personnel involved in criminal investigations or assigned to vehicle or street patrol
181 duties;

182 j. The recognition, prevention, and reporting of human trafficking;

183 k. Missing children, missing adults, and search and rescue protocol;

184 1. The handling and use of tear gas or other gases and kinetic impact munitions, as defined in § 19.2-83.3,
185 that embody current best practices for using such items as a crowd control measure or during an arrest or
186 detention of another person; and

187 m. The use of naloxone or other opioid antagonists to prevent opioid overdose deaths, in coordination
188 with statewide naloxone training programs developed by the Department of Behavioral Health and
189 Developmental Services and the Virginia Department of Health;

190 38. Establish compulsory training standards for basic training and the recertification of law-enforcement
191 officers to ensure (i) sensitivity to and awareness of systemic and individual racism, cultural diversity, and
192 the potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include
193 recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or
194 developmental or cognitive disability; (ii) training in de-escalation techniques; and (iii) training in the lawful
195 use of force, including the use of deadly force, as defined in § 19.2-83.3, only when necessary to protect the
196 law-enforcement officer or another person;

197 39. Review and evaluate community-policing programs in the Commonwealth, and recommend where
198 necessary statewide operating procedures, guidelines, and standards that strengthen and improve such
199 programs, including sensitivity to and awareness of systemic and individual racism, cultural diversity, and the
200 potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include
201 recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or
202 developmental or cognitive disability;

203 40. Establish a Virginia Law-Enforcement Accreditation Center. The Center may, in cooperation with
204 Virginia law-enforcement agencies, provide technical assistance and administrative support, including
205 staffing, for the establishment of voluntary state law-enforcement accreditation standards. The Center may
206 provide accreditation assistance and training, resource material, and research into methods and procedures
207 that will assist the Virginia law-enforcement community efforts to obtain Virginia accreditation status;

208 41. Promote community policing philosophy and practice throughout the Commonwealth by providing
209 community policing training and technical assistance statewide to all law-enforcement agencies, community
210 groups, public and private organizations, and citizens; developing and distributing innovative policing
211 curricula and training tools on general community policing philosophy and practice and contemporary critical
212 issues facing Virginia communities; serving as a consultant to Virginia organizations with specific
213 community policing needs; facilitating continued development and implementation of community policing
214 programs statewide through discussion forums for community policing leaders, development of
215 law-enforcement instructors; promoting a statewide community policing initiative; and serving as a statewide
216 information source on the subject of community policing, including; ~~but not limited to~~ periodic newsletters, a
217 website, and an accessible lending library;

218 42. Establish, in consultation with the Department of Education and the Virginia State Crime
219 Commission, compulsory minimum standards for employment and job-entry and in-service training curricula
220 and certification requirements for school security officers, including school security officers described in
221 clause (b) of § 22.1-280.2:1, which training and certification shall be administered by the Virginia Center for
222 School and Campus Safety (VCSCS) pursuant to § 9.1-184. Such training standards shall be specific to the
223 role and responsibility of school security officers and shall include (i) relevant state and federal laws; (ii)
224 school and personal liability issues; (iii) security awareness in the school environment; (iv) mediation and
225 conflict resolution, including de-escalation techniques such as a physical alternative to restraint; (v) disaster
226 and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and implicit
227 bias; (vii) working with students with disabilities, mental health needs, substance use disorders, and past
228 traumatic experiences; and (viii) student behavioral dynamics, including child and adolescent development
229 and brain research. The Department shall establish an advisory committee consisting of local school board
230 representatives, principals, superintendents, and school security personnel to assist in the development of the
231 standards and certification requirements in this subdivision. The Department shall require any school security
232 officer who carries a firearm in the performance of his duties to provide proof that he has completed a
233 training course provided by a federal, state, or local law-enforcement agency that includes training in active
234 shooter emergency response, emergency evacuation procedure, and threat assessment;

235 43. License and regulate property bail bondsmen and surety bail bondsmen in accordance with Article 11
236 (§ 9.1-185 et seq.);

237 44. License and regulate bail enforcement agents in accordance with Article 12 (§ 9.1-186 et seq.);

238 45. In conjunction with the Virginia State Police and the State Compensation Board, advise criminal
239 justice agencies regarding the investigation, registration, and dissemination of information requirements as
240 they pertain to the Sex Offender and Crimes Against Minors Registry Act (§ 9.1-900 et seq.);

241 46. Establish minimum standards for (i) employment, (ii) job-entry and in-service training curricula, and
242 (iii) certification requirements for campus security officers. Such training standards shall include; ~~but not be~~
243 ~~limited to~~, the role and responsibility of campus security officers, relevant state and federal laws, school and
244 personal liability issues, security awareness in the campus environment, and disaster and emergency
245 response. The Department shall provide technical support and assistance to campus police departments and

246 campus security departments on the establishment and implementation of policies and procedures, including
 247 ~~but not limited to:~~ the management of such departments, investigatory procedures, judicial referrals, the
 248 establishment and management of databases for campus safety and security information sharing, and
 249 development of uniform record keeping for disciplinary records and statistics, such as campus crime logs,
 250 judicial referrals and Clery Act statistics. The Department shall establish an advisory committee consisting of
 251 college administrators, college police chiefs, college security department chiefs, and local law-enforcement
 252 officials to assist in the development of the standards and certification requirements and training pursuant to
 253 this subdivision;

254 47. Assess and report, in accordance with § 9.1-190, the crisis intervention team programs established
 255 pursuant to § 9.1-187;

256 48. In conjunction with the Office of the Attorney General, advise law-enforcement agencies and
 257 attorneys for the Commonwealth regarding the identification, investigation, and prosecution of human
 258 trafficking offenses using the common law and existing criminal statutes in the Code of Virginia;

259 49. Register tow truck drivers in accordance with § 46.2-116 and carry out the provisions of § 46.2-117;

260 50. Administer the activities of the Virginia Sexual and Domestic Violence Program Professional
 261 Standards Committee by providing technical assistance and administrative support, including staffing, for the
 262 Committee;

263 51. In accordance with § 9.1-102.1, design and approve the issuance of photo-identification cards to
 264 private security services registrants registered pursuant to Article 4 (§ 9.1-138 et seq.);

265 52. In consultation with the State Council of Higher Education for Virginia and the Virginia Association
 266 of Campus Law Enforcement Administrators, develop multidisciplinary curricula on trauma-informed sexual
 267 assault investigation;

268 53. In consultation with the Department of Behavioral Health and Developmental Services, develop a
 269 model addiction recovery program that may be administered by sheriffs, deputy sheriffs, jail officers,
 270 administrators, or superintendents in any local or regional jail. Such program shall be based on any existing
 271 addiction recovery programs that are being administered by any local or regional jails in the Commonwealth.
 272 Participation in the model addiction recovery program shall be voluntary, and such program may address
 273 aspects of the recovery process, including medical and clinical recovery, peer-to-peer support, availability of
 274 mental health resources, family dynamics, and aftercare aspects of the recovery process;

275 54. Establish compulsory minimum training standards for certification and recertification of law-
 276 enforcement officers serving as school resource officers. Such training shall be specific to the role and
 277 responsibility of a law-enforcement officer working with students in a school environment and shall include
 278 (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security awareness in the
 279 school environment; (iv) mediation and conflict resolution, including de-escalation techniques; (v) disaster
 280 and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and implicit
 281 bias; (vii) working with students with disabilities, mental health needs, substance use disorders, or past
 282 traumatic experiences; and (viii) student behavioral dynamics, including current child and adolescent
 283 development and brain research;

284 55. Establish a model policy for the operation of body-worn camera systems as defined in § 15.2-1723.1
 285 that also addresses the storage and maintenance of body-worn camera system records;

286 56. Establish compulsory minimum training standards for detector canine handlers employed by the
 287 Department of Corrections, standards for the training and retention of detector canines used by the
 288 Department of Corrections, and a central database on the performance and effectiveness of such detector
 289 canines that requires the Department of Corrections to submit comprehensive information on each canine
 290 handler and detector canine, including the number and types of calls and searches, substances searched for
 291 and whether or not detected, and the number of false positives, false negatives, true positives, and true
 292 negatives;

293 57. Establish compulsory training standards for basic training of law-enforcement officers for recognizing
 294 and managing stress, self-care techniques, and resiliency;

295 58. Establish guidelines and standards for psychological examinations conducted pursuant to subsection C
 296 of § 15.2-1705;

297 59. Establish compulsory in-service training standards, ~~to include~~ *including* frequency of retraining, for
 298 law-enforcement officers in the following subjects: (i) relevant state and federal laws; (ii) awareness of
 299 cultural diversity and the potential for bias-based profiling as defined in § 52-30.1; (iii) de-escalation
 300 techniques; (iv) working with individuals with disabilities, mental health needs, or substance use disorders;
 301 and (v) the lawful use of force, including the use of deadly force, as defined in § 19.2-83.3, only when
 302 necessary to protect the law-enforcement officer or another person;

303 60. Develop a model curriculum and lesson plans for the compulsory minimum entry-level, in-service,
 304 and advanced training standards to be employed by criminal justice training academies approved by the
 305 Department when conducting training;

306 61. Adopt statewide professional standards of conduct applicable to all certified law-enforcement officers
 307 and certified jail officers and appropriate due process procedures for decertification based on serious

308 misconduct in violation of those standards and provide for a decertification review process in accordance
309 with § 15.2-1708;

310 62. Establish and administer a waiver process, in accordance with §§ 2.2-5515 and 15.2-1721.1, for
311 law-enforcement agencies to use certain military property. Any waivers granted by the Criminal Justice
312 Services Board shall be published by the Department on the Department's website;

313 63. Establish compulsory training standards for basic training and the recertification of law-enforcement
314 officers to include crisis intervention training in accordance with clause (ii) of § 9.1-188;

315 64. Advise and assist the Department of Behavioral Health and Developmental Services, and support local
316 law-enforcement cooperation, with the development and implementation of the Marcus alert system, as
317 defined in § 37.2-311.1, including the establishment of local protocols for law-enforcement participation in
318 the Marcus alert system pursuant to § 9.1-193 and for reporting requirements pursuant to §§ 9.1-193 and
319 37.2-311.1;

320 65. Develop an online course, *or approve or disapprove of the use of any alternative online or in-person*
321 *training course*, to train hotel proprietors, *short-term rental operators*, and their employees to recognize and
322 report instances of suspected human trafficking *as required by §§ 15.2-983.01 and 35.1-15.1*;

323 66. Develop an online course to train unarmed security officers, armed security officers, couriers, security
324 canine handlers, and alarm respondents to recognize and report instances of suspected human trafficking to
325 meet the compulsory minimum, entry-level, and in-service training standards as required by § 9.1-141;

326 67. Establish standards and procedures for when the Board may grant a petition for reinstatement of
327 certification of a decertified officer pursuant to subsection E of § 15.2-1708;

328 68. Establish compulsory minimum and in-service training standards for law-enforcement officers on
329 communicating with individuals with an intellectual disability or a developmental disability as defined in
330 § 37.2-100, such as autism spectrum disorder as defined in the most recent edition of the Diagnostic and
331 Statistical Manual of Mental Disorders of the American Psychiatric Association, which shall include (i) an
332 overview and behavioral recognition of autism spectrum disorder, (ii) best practices for crisis prevention and
333 de-escalation techniques, (iii) an objective review of any relevant tools and technology available to assist in
334 communication, and (iv) education on law-enforcement agency and community resources for the autism
335 community on future crisis prevention. Such training standards shall be established in consultation with at
336 least one individual with autism spectrum disorder, one family member of an individual with autism spectrum
337 disorder, one specialist who works with individuals with autism spectrum disorder, one representative from
338 the Department of Behavioral Health and Developmental Services, and one representative from a state or
339 local law-enforcement agency;

340 69. Develop an online course for the Virginia Alcoholic Beverage Control Authority to offer to retail
341 licensees and their employees to train such licensees and employees to recognize and report instances of
342 suspected human trafficking;

343 70. Establish a model policy for best practices for law-enforcement officers responding to or investigating
344 an overdose, when prescriber information has been obtained during the course of such response or
345 investigation, to notify the prescriber of any controlled substance found to be in the possession of or believed
346 to have been ingested by the victim that such prescription of a controlled substance was involved in an
347 overdose. Such model policy shall include that a notification to a prescriber of a controlled substance shall
348 not be required if such notification would jeopardize an active law-enforcement investigation;

349 71. Establish a training curriculum for law-enforcement agencies, law-enforcement officers, and special
350 conservators of the peace on the discretion such officers can exercise regarding arrests as provided in Chapter
351 7 (§ 19.2-71 et seq.) of Title 19.2. Such training shall include (i) instruction on the scope and nature of
352 law-enforcement officer discretion in arrest decisions, with particular emphasis on encounters with
353 individuals experiencing a mental health crisis, including individuals currently subject to an emergency
354 custody order pursuant to § 37.2-808, a temporary detention order pursuant to § 37.2-809, or an involuntary
355 admission order pursuant to § 37.2-817, and (ii) instruction on the immediate and long-term effects of arrests
356 on individuals in need of mental health services due to a mental health crisis, including impacts on treatment
357 outcomes as identified in substantially accepted peer-reviewed research literature;

358 72. Establish a model policy for the provision of security at nonprofit institutions that serve individuals
359 and communities at risk of hate crimes as defined in § 52-8.5 within the Commonwealth, incorporating
360 relevant information about various traditions, services, or activities that any law-enforcement officer,
361 unarmed security officer, or armed security officer providing such security may encounter; and

362 73. Perform such other acts as may be necessary or convenient for the effective performance of its duties.

363 **§ 15.2-983.01. Required human trafficking training for short-term rental operators.**

364 A. As used in this section:

365 "Employee" means any person employed by an operator who has frequent or regular interactions with
366 guests.

367 "Operator" means the same as that term is defined in § 15.2-983. "Operator" does not include a person
368 that is (i) licensed by the Real Estate Board or is a property owner who is represented by a real estate
369 licensee; (ii) registered pursuant to the Virginia Real Estate Time-Share Act (§ 55.1-2200 et seq.); (iii)

370 licensed or registered with the Department of Health, related to the provision of room or space for lodging;
371 or (iv) licensed or registered with the locality, related to the rental or management of real property, including
372 licensed real estate professionals, hotels, motels, campgrounds, and bed and breakfast establishments.

373 "Short-term rental" means the same as that term is defined in § 15.2-983.

374 B. Every operator shall complete an approved training course on recognizing and reporting instances of
375 suspected human trafficking by January 1, 2028, and every two years thereafter. The Department of Criminal
376 Justice Services shall provide such training course online at no cost to such operator pursuant to subdivision
377 65 of § 9.1-102 or shall approve or disapprove of the use of any alternative online or in-person training
378 course within 60 days of the submission of such training course for approval. The Department of Criminal
379 Justice Services shall maintain a publicly available library of approved online or in-person training courses.

380 C. Every operator shall require its employees to complete the training course required by this section.
381 Each such employee shall complete the training course required by this section within six months of being
382 employed by an operator or by January 1, 2028, whichever occurs first, and every two years thereafter.

383 D. Any local jurisdiction that has adopted a short-term rental registry ordinance pursuant to § 15.2-983
384 shall include in such ordinance that any training required by this section shall be completed as part of such
385 registration.

386 **2. That the provisions of this act shall become effective on July 1, 2027.**