

**Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement**

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ORIGINAL

Bill Number: HB462H1

Patron: Cohen

Bill Title: Certain economics education and financial literacy instruction and health education; instruction on health insurance and health care.

Bill Summary: Requires the Board of Education, during its next regularly scheduled revision of the Health Education Standards of Learnings and Curriculum Framework, to require in grades nine and 10 health care literacy instruction for the purpose of helping students navigate the health care system efficiently and effectively that includes certain enumerated topics and content.

Budget Amendment Necessary: No

Items Impacted: N/A

Explanation: It is anticipated the Department of Education could absorb the impact to update the Standards of Learning and Curriculum Framework. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

Fiscal Analysis: The Department of Education anticipates \$7,000 in one time costs to work with consultants to develop content within the Health Instructional Guides, develop aligned resources to support instruction, develop guidance to support division implementation of the new standard, and provide professional development to teachers on the new content and implementation of the resources. It is anticipated this cost could be absorbed by the Department during the next regularly scheduled revision of the Health Education Standards of Learning and Curriculum Framework. Any impact to local school divisions is indeterminate.

Other: None