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HOUSE BILL NO. 1097

House Amendments in [] - February 10, 2026

A *BILL to amend and reenact §§ 9.1-102 and 32.1-111.5 of the Code of Virginia, relating to driver communication improvement program for drivers diagnosed with autism spectrum disorder; education for law-enforcement officers and emergency medical services providers; educational materials for [public schools driver training schools]*.

Patron Prior to Engrossment—Delegate Laufer

Referred to Committee on Transportation

Be it enacted by the General Assembly of Virginia:**1. That §§ 9.1-102 and 32.1-111.5 of the Code of Virginia are amended and reenacted as follows:****§ 9.1-102. Powers and duties of the Board and the Department.**

The Department, under the direction of the Board, which shall be the policy-making body for carrying out the duties and powers hereunder, shall have the power and duty to:

1. Adopt regulations, pursuant to the Administrative Process Act (§ 2.2-4000 et seq.), for the administration of this chapter including the authority to require the submission of reports and information by law-enforcement officers within the Commonwealth. Any proposed regulations concerning the privacy, confidentiality, and security of criminal justice information shall be submitted for review and comment to any board, commission, or committee or other body which may be established by the General Assembly to regulate the privacy, confidentiality, and security of information collected and maintained by the Commonwealth or any political subdivision thereof;

2. Establish compulsory minimum training standards subsequent to employment as a law-enforcement officer in (i) permanent positions and (ii) temporary or probationary status and establish the time required for completion of such training. Such compulsory minimum training standards shall include crisis intervention training in accordance with clause (i) of § 9.1-188;

3. Establish minimum training standards and qualifications for certification and recertification for law-enforcement officers serving as field training officers;

4. Establish compulsory minimum curriculum requirements for in-service and advanced courses and programs for schools, whether located in or outside the Commonwealth, which are operated for the specific purpose of training law-enforcement officers;

5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize radar or an electrical or microcomputer device to measure the speed of motor vehicles as provided in § 46.2-882 and establish the time required for completion of the training and (ii) compulsory minimum qualifications for certification and recertification of instructors who provide such training;

6. [Repealed];

7. Establish compulsory minimum entry-level, in-service and advanced training standards for those persons designated to provide courthouse and courtroom security pursuant to the provisions of § 53.1-120, and to establish the time required for completion of such training;

8. Establish compulsory minimum entry-level, in-service and advanced training standards for deputy sheriffs designated to serve process pursuant to the provisions of § 8.01-293, and establish the time required for the completion of such training;

9. Establish compulsory minimum entry-level, in-service, and advanced training standards, as well as the time required for completion of such training, for persons employed as deputy sheriffs and jail officers by local criminal justice agencies and correctional officers employed by the Department of Corrections under the provisions of Title 53.1. For deputy sheriffs and jail officers who are employees of local or regional correctional facilities and correctional officers employed by the Department of Corrections, such standards shall include training on the general care of pregnant women, the impact of restraints on pregnant inmates and fetuses, the impact of being placed in restrictive housing or solitary confinement on pregnant inmates, and the impact of body cavity searches on pregnant inmates;

10. Establish compulsory minimum training standards for all dispatchers employed by or in any local or state government agency, whose duties include the dispatching of law-enforcement personnel. Such training standards shall apply only to dispatchers hired on or after July 1, 1988. Such training shall include training in the identification of, communication with, and facilitation of the safe return of individuals diagnosed with Alzheimer's disease and dementia, which shall include (i) techniques for respectful and effective communication with individuals with Alzheimer's disease and dementia and their caregivers; (ii) techniques for addressing the behavioral symptoms of Alzheimer's disease and dementia, including alternatives to physical restraint; (iii) protocols for identifying and reporting incidents of abuse, neglect, and exploitation of

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59 individuals with Alzheimer's disease and dementia to adult protective services; (iv) protocols for contacting
60 caregivers when an individual with Alzheimer's disease or dementia is found wandering or during an
61 emergency or crisis situation; (v) a reference list of local resources available for individuals with Alzheimer's
62 disease and dementia; and (vi) a reference list of local and national organizations that assist law-enforcement
63 personnel with locating missing and wandering individuals with Alzheimer's disease and dementia and
64 returning them to their caregivers;

65 11. Establish compulsory minimum training standards for all auxiliary police officers employed by or in
66 any local or state government agency. Such training shall be graduated and based on the type of duties to be
67 performed by the auxiliary police officers. Such training standards shall not apply to auxiliary police officers
68 exempt pursuant to § 15.2-1731;

69 12. Consult and cooperate with counties, municipalities, agencies of the Commonwealth, other state and
70 federal governmental agencies, and institutions of higher education within or outside the Commonwealth,
71 concerning the development of police training schools and programs or courses of instruction;

72 13. Approve institutions, curricula and facilities, whether located in or outside the Commonwealth, for
73 school operation for the specific purpose of training law-enforcement officers; but this shall not prevent the
74 holding of any such school whether approved or not;

75 14. Establish and maintain police training programs through such agencies and institutions as the Board
76 deems appropriate;

77 15. Establish compulsory minimum qualifications of certification and recertification for instructors in
78 criminal justice training academies approved by the Department;

79 16. Conduct and stimulate research by public and private agencies which shall be designed to improve
80 police administration and law enforcement;

81 17. Make recommendations concerning any matter within its purview pursuant to this chapter;

82 18. Coordinate its activities with those of any interstate system for the exchange of criminal history record
83 information, nominate one or more of its members to serve upon the council or committee of any such
84 system, and participate when and as deemed appropriate in any such system's activities and programs;

85 19. Conduct inquiries and investigations it deems appropriate to carry out its functions under this chapter
86 and, in conducting such inquiries and investigations, may require any criminal justice agency to submit
87 information, reports, and statistical data with respect to its policy and operation of information systems or
88 with respect to its collection, storage, dissemination, and usage of criminal history record information and
89 correctional status information, and such criminal justice agencies shall submit such information, reports, and
90 data as are reasonably required;

91 20. Conduct audits as required by § 9.1-131;

92 21. Conduct a continuing study and review of questions of individual privacy and confidentiality of
93 criminal history record information and correctional status information;

94 22. Advise criminal justice agencies and initiate educational programs for such agencies with respect to
95 matters of privacy, confidentiality, and security as they pertain to criminal history record information and
96 correctional status information;

97 23. Maintain a liaison with any board, commission, committee, or other body which may be established
98 by law, executive order, or resolution to regulate the privacy and security of information collected by the
99 Commonwealth or any political subdivision thereof;

100 24. Adopt regulations establishing guidelines and standards for the collection, storage, and dissemination
101 of criminal history record information and correctional status information, and the privacy, confidentiality,
102 and security thereof necessary to implement state and federal statutes, regulations, and court orders;

103 25. Operate a statewide criminal justice research center, which shall maintain an integrated criminal
104 justice information system, produce reports, provide technical assistance to state and local criminal justice
105 data system users, and provide analysis and interpretation of criminal justice statistical information;

106 26. Develop a comprehensive, statewide, long-range plan for strengthening and improving law
107 enforcement and the administration of criminal justice throughout the Commonwealth, and periodically
108 update that plan;

109 27. Cooperate with, and advise and assist, all agencies, departments, boards and institutions of the
110 Commonwealth, and units of general local government, or combinations thereof, including planning district
111 commissions, in planning, developing, and administering programs, projects, comprehensive plans, and other
112 activities for improving law enforcement and the administration of criminal justice throughout the
113 Commonwealth, including allocating and subgranting funds for these purposes;

114 28. Define, develop, organize, encourage, conduct, coordinate, and administer programs, projects and
115 activities for the Commonwealth and units of general local government, or combinations thereof, in the
116 Commonwealth, designed to strengthen and improve law enforcement and the administration of criminal
117 justice at every level throughout the Commonwealth;

118 29. Review and evaluate programs, projects, and activities, and recommend, where necessary, revisions or
119 alterations to such programs, projects, and activities for the purpose of improving law enforcement and the

120 administration of criminal justice;

121 30. Coordinate the activities and projects of the state departments, agencies, and boards of the
122 Commonwealth and of the units of general local government, or combination thereof, including planning
123 district commissions, relating to the preparation, adoption, administration, and implementation of
124 comprehensive plans to strengthen and improve law enforcement and the administration of criminal justice;

125 31. Do all things necessary on behalf of the Commonwealth and its units of general local government, to
126 determine and secure benefits available under the Omnibus Crime Control and Safe Streets Act of 1968 (P.L.
127 90-351, 82 Stat. 197), as amended, and under any other federal acts and programs for strengthening and
128 improving law enforcement, the administration of criminal justice, and delinquency prevention and control;

129 32. Receive, administer, and expend all funds and other assistance available to the Board and the
130 Department for carrying out the purposes of this chapter and the Omnibus Crime Control and Safe Streets Act
131 of 1968, as amended;

132 33. Apply for and accept grants from the United States government or any other source in carrying out the
133 purposes of this chapter and accept any and all donations both real and personal, and grants of money from
134 any governmental unit or public agency, or from any institution, person, firm or corporation, and may
135 receive, utilize and dispose of the same. Any arrangements pursuant to this section shall be detailed in the
136 annual report of the Board. Such report shall include the identity of the donor, the nature of the transaction,
137 and the conditions, if any. Any moneys received pursuant to this section shall be deposited in the state
138 treasury to the account of the Department. To these ends, the Board shall have the power to comply with
139 conditions and execute such agreements as may be necessary;

140 34. Make and enter into all contracts and agreements necessary or incidental to the performance of its
141 duties and execution of its powers under this chapter, including but not limited to, contracts with the United
142 States, units of general local government or combinations thereof, in Virginia or other states, and with
143 agencies and departments of the Commonwealth;

144 35. Adopt and administer reasonable regulations for the planning and implementation of programs and
145 activities and for the allocation, expenditure and subgranting of funds available to the Commonwealth and to
146 units of general local government, and for carrying out the purposes of this chapter and the powers and duties
147 set forth herein;

148 36. Certify and decertify law-enforcement officers in accordance with §§ 15.2-1706 and 15.2-1707 and
149 provide for a decertification review process in accordance with § 15.2-1708;

150 37. Establish training standards and publish and periodically update model policies for law-enforcement
151 personnel in the following subjects:

152 a. The handling of family abuse, domestic violence, sexual assault, and stalking cases, including standards
153 for determining the predominant physical aggressor in accordance with § 19.2-81.3. The Department shall
154 provide technical support and assistance to law-enforcement agencies in carrying out the requirements set
155 forth in subsection A of § 9.1-1301;

156 b. The identification of, communication with, and facilitation of the safe return of individuals diagnosed
157 with Alzheimer's disease and dementia, which shall include (i) techniques for respectful and effective
158 communication with individuals with Alzheimer's disease and dementia and their caregivers; (ii) techniques
159 for addressing the behavioral symptoms of Alzheimer's disease and dementia, including alternatives to
160 physical restraint; (iii) protocols for identifying and reporting incidents of abuse, neglect, and exploitation of
161 individuals with Alzheimer's disease and dementia to adult protective services; (iv) protocols for contacting
162 caregivers when an individual with Alzheimer's disease or dementia is found wandering or during an
163 emergency or crisis situation; (v) a reference list of local resources available for individuals with Alzheimer's
164 disease and dementia; and (vi) a reference list of local and national organizations that assist law-enforcement
165 personnel with locating missing and wandering individuals with Alzheimer's disease and dementia and
166 returning them to their caregivers;

167 c. Sensitivity to and awareness of systemic and individual racism, cultural diversity, and the potential for
168 racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include recognizing
169 implicit biases in interacting with persons who have a mental illness, substance use disorder, or
170 developmental or cognitive disability;

171 d. Protocols for local and regional sexual assault and human trafficking response teams;

172 e. Communication of death notifications;

173 f. The questioning of individuals suspected of driving while intoxicated concerning the physical location
174 of such individual's last consumption of an alcoholic beverage and the communication of such information to
175 the Virginia Alcoholic Beverage Control Authority;

176 g. Vehicle patrol duties that embody current best practices for pursuits and for responding to emergency
177 calls;

178 h. Criminal investigations that embody current best practices for conducting photographic and live
179 lineups;

180 i. Sensitivity to and awareness of human trafficking offenses and the identification of victims of human
181 trafficking offenses for personnel involved in criminal investigations or assigned to vehicle or street patrol

182 duties;

183 j. The recognition, prevention, and reporting of human trafficking;

184 k. Missing children, missing adults, and search and rescue protocol;

185 l. The handling and use of tear gas or other gases and kinetic impact munitions, as defined in § 19.2-83.3,
186 that embody current best practices for using such items as a crowd control measure or during an arrest or
187 detention of another person; and

188 m. The use of naloxone or other opioid antagonists to prevent opioid overdose deaths, in coordination
189 with statewide naloxone training programs developed by the Department of Behavioral Health and
190 Developmental Services and the Virginia Department of Health;

191 38. Establish compulsory training standards for basic training and the recertification of law-enforcement
192 officers to ensure (i) sensitivity to and awareness of systemic and individual racism, cultural diversity, and
193 the potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include
194 recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or
195 developmental or cognitive disability; (ii) training in de-escalation techniques; and (iii) training in the lawful
196 use of force, including the use of deadly force, as defined in § 19.2-83.3, only when necessary to protect the
197 law-enforcement officer or another person;

198 39. Review and evaluate community-policing programs in the Commonwealth, and recommend where
199 necessary statewide operating procedures, guidelines, and standards that strengthen and improve such
200 programs, including sensitivity to and awareness of systemic and individual racism, cultural diversity, and the
201 potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include
202 recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or
203 developmental or cognitive disability;

204 40. Establish a Virginia Law-Enforcement Accreditation Center. The Center may, in cooperation with
205 Virginia law-enforcement agencies, provide technical assistance and administrative support, including
206 staffing, for the establishment of voluntary state law-enforcement accreditation standards. The Center may
207 provide accreditation assistance and training, resource material, and research into methods and procedures
208 that will assist the Virginia law-enforcement community efforts to obtain Virginia accreditation status;

209 41. Promote community policing philosophy and practice throughout the Commonwealth by providing
210 community policing training and technical assistance statewide to all law-enforcement agencies, community
211 groups, public and private organizations and citizens; developing and distributing innovative policing
212 curricula and training tools on general community policing philosophy and practice and contemporary critical
213 issues facing Virginia communities; serving as a consultant to Virginia organizations with specific
214 community policing needs; facilitating continued development and implementation of community policing
215 programs statewide through discussion forums for community policing leaders, development of law-
216 enforcement instructors; promoting a statewide community policing initiative; and serving as a statewide
217 information source on the subject of community policing including, but not limited to periodic newsletters, a
218 website and an accessible lending library;

219 42. Establish, in consultation with the Department of Education and the Virginia State Crime
220 Commission, compulsory minimum standards for employment and job-entry and in-service training curricula
221 and certification requirements for school security officers, including school security officers described in
222 clause (b) of § 22.1-280.2:1, which training and certification shall be administered by the Virginia Center for
223 School and Campus Safety (VCSCS) pursuant to § 9.1-184. Such training standards shall be specific to the
224 role and responsibility of school security officers and shall include (i) relevant state and federal laws; (ii)
225 school and personal liability issues; (iii) security awareness in the school environment; (iv) mediation and
226 conflict resolution, including de-escalation techniques such as a physical alternative to restraint; (v) disaster
227 and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and implicit
228 bias; (vii) working with students with disabilities, mental health needs, substance use disorders, and past
229 traumatic experiences; and (viii) student behavioral dynamics, including child and adolescent development
230 and brain research. The Department shall establish an advisory committee consisting of local school board
231 representatives, principals, superintendents, and school security personnel to assist in the development of the
232 standards and certification requirements in this subdivision. The Department shall require any school security
233 officer who carries a firearm in the performance of his duties to provide proof that he has completed a
234 training course provided by a federal, state, or local law-enforcement agency that includes training in active
235 shooter emergency response, emergency evacuation procedure, and threat assessment;

236 43. License and regulate property bail bondsmen and surety bail bondsmen in accordance with Article 11
237 (§ 9.1-185 et seq.);

238 44. License and regulate bail enforcement agents in accordance with Article 12 (§ 9.1-186 et seq.);

239 45. In conjunction with the Virginia State Police and the State Compensation Board, advise criminal
240 justice agencies regarding the investigation, registration, and dissemination of information requirements as
241 they pertain to the Sex Offender and Crimes Against Minors Registry Act (§ 9.1-900 et seq.);

242 46. Establish minimum standards for (i) employment, (ii) job-entry and in-service training curricula, and
243 (iii) certification requirements for campus security officers. Such training standards shall include, but not be

244 limited to, the role and responsibility of campus security officers, relevant state and federal laws, school and
245 personal liability issues, security awareness in the campus environment, and disaster and emergency
246 response. The Department shall provide technical support and assistance to campus police departments and
247 campus security departments on the establishment and implementation of policies and procedures, including
248 but not limited to: the management of such departments, investigatory procedures, judicial referrals, the
249 establishment and management of databases for campus safety and security information sharing, and
250 development of uniform record keeping for disciplinary records and statistics, such as campus crime logs,
251 judicial referrals and Clery Act statistics. The Department shall establish an advisory committee consisting of
252 college administrators, college police chiefs, college security department chiefs, and local law-enforcement
253 officials to assist in the development of the standards and certification requirements and training pursuant to
254 this subdivision;

255 47. Assess and report, in accordance with § 9.1-190, the crisis intervention team programs established
256 pursuant to § 9.1-187;

257 48. In conjunction with the Office of the Attorney General, advise law-enforcement agencies and
258 attorneys for the Commonwealth regarding the identification, investigation, and prosecution of human
259 trafficking offenses using the common law and existing criminal statutes in the Code of Virginia;

260 49. Register tow truck drivers in accordance with § 46.2-116 and carry out the provisions of § 46.2-117;

261 50. Administer the activities of the Virginia Sexual and Domestic Violence Program Professional
262 Standards Committee by providing technical assistance and administrative support, including staffing, for the
263 Committee;

264 51. In accordance with § 9.1-102.1, design and approve the issuance of photo-identification cards to
265 private security services registrants registered pursuant to Article 4 (§ 9.1-138 et seq.);

266 52. In consultation with the State Council of Higher Education for Virginia and the Virginia Association
267 of Campus Law Enforcement Administrators, develop multidisciplinary curricula on trauma-informed sexual
268 assault investigation;

269 53. In consultation with the Department of Behavioral Health and Developmental Services, develop a
270 model addiction recovery program that may be administered by sheriffs, deputy sheriffs, jail officers,
271 administrators, or superintendents in any local or regional jail. Such program shall be based on any existing
272 addiction recovery programs that are being administered by any local or regional jails in the Commonwealth.
273 Participation in the model addiction recovery program shall be voluntary, and such program may address
274 aspects of the recovery process, including medical and clinical recovery, peer-to-peer support, availability of
275 mental health resources, family dynamics, and aftercare aspects of the recovery process;

276 54. Establish compulsory minimum training standards for certification and recertification of law-
277 enforcement officers serving as school resource officers. Such training shall be specific to the role and
278 responsibility of a law-enforcement officer working with students in a school environment and shall include
279 (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security awareness in the
280 school environment; (iv) mediation and conflict resolution, including de-escalation techniques; (v) disaster
281 and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and implicit
282 bias; (vii) working with students with disabilities, mental health needs, substance use disorders, or past
283 traumatic experiences; and (viii) student behavioral dynamics, including current child and adolescent
284 development and brain research;

285 55. Establish a model policy for the operation of body-worn camera systems as defined in § 15.2-1723.1
286 that also addresses the storage and maintenance of body-worn camera system records;

287 56. Establish compulsory minimum training standards for detector canine handlers employed by the
288 Department of Corrections, standards for the training and retention of detector canines used by the
289 Department of Corrections, and a central database on the performance and effectiveness of such detector
290 canines that requires the Department of Corrections to submit comprehensive information on each canine
291 handler and detector canine, including the number and types of calls and searches, substances searched for
292 and whether or not detected, and the number of false positives, false negatives, true positives, and true
293 negatives;

294 57. Establish compulsory training standards for basic training of law-enforcement officers for recognizing
295 and managing stress, self-care techniques, and resiliency;

296 58. Establish guidelines and standards for psychological examinations conducted pursuant to subsection C
297 of § 15.2-1705;

298 59. Establish compulsory in-service training standards, to include frequency of retraining, for
299 law-enforcement officers in the following subjects: (i) relevant state and federal laws; (ii) awareness of
300 cultural diversity and the potential for bias-based profiling as defined in § 52-30.1; (iii) de-escalation
301 techniques; (iv) working with individuals with disabilities, mental health needs, or substance use disorders;
302 and (v) the lawful use of force, including the use of deadly force, as defined in § 19.2-83.3, only when
303 necessary to protect the law-enforcement officer or another person;

304 60. Develop a model curriculum and lesson plans for the compulsory minimum entry-level, in-service,
305 and advanced training standards to be employed by criminal justice training academies approved by the

306 Department when conducting training;

307 61. Adopt statewide professional standards of conduct applicable to all certified law-enforcement officers
308 and certified jail officers and appropriate due process procedures for decertification based on serious
309 misconduct in violation of those standards and provide for a decertification review process in accordance
310 with § 15.2-1708;

311 62. Establish and administer a waiver process, in accordance with §§ 2.2-5515 and 15.2-1721.1, for
312 law-enforcement agencies to use certain military property. Any waivers granted by the Criminal Justice
313 Services Board shall be published by the Department on the Department's website;

314 63. Establish compulsory training standards for basic training and the recertification of law-enforcement
315 officers to include crisis intervention training in accordance with clause (ii) of § 9.1-188;

316 64. Advise and assist the Department of Behavioral Health and Developmental Services, and support local
317 law-enforcement cooperation, with the development and implementation of the Marcus alert system, as
318 defined in § 37.2-311.1, including the establishment of local protocols for law-enforcement participation in
319 the Marcus alert system pursuant to § 9.1-193 and for reporting requirements pursuant to §§ 9.1-193 and
320 37.2-311.1;

321 65. Develop an online course to train hotel proprietors and their employees to recognize and report
322 instances of suspected human trafficking;

323 66. Develop an online course to train unarmed security officers, armed security officers, couriers, security
324 canine handlers, and alarm respondents to recognize and report instances of suspected human trafficking to
325 meet the compulsory minimum, entry-level, and in-service training standards as required by § 9.1-141;

326 67. Establish standards and procedures for when the Board may grant a petition for reinstatement of
327 certification of a decertified officer pursuant to subsection E of § 15.2-1708;

328 68. Establish compulsory minimum and in-service training standards for law-enforcement officers on
329 communicating with individuals with an intellectual disability or a developmental disability as defined in
330 § 37.2-100, such as autism spectrum disorder as defined in the most recent edition of the Diagnostic and
331 Statistical Manual of Mental Disorders of the American Psychiatric Association, which shall include (i) an
332 overview and behavioral recognition of autism spectrum disorder, (ii) best practices for crisis prevention and
333 de-escalation techniques, (iii) an objective review of any relevant tools and technology available to assist in
334 communication, and (iv) education on law-enforcement agency and community resources for the autism
335 community on future crisis prevention, *including the driver communication improvement program for drivers*
336 *diagnosed with autism spectrum disorder under § 46.2-203.3*. Such training standards shall be established in
337 consultation with at least one individual with autism spectrum disorder, one family member of an individual
338 with autism spectrum disorder, one specialist who works with individuals with autism spectrum disorder, one
339 representative from the Department of Behavioral Health and Developmental Services, and one
340 representative from a state or local law-enforcement agency;

341 69. Develop an online course for the Virginia Alcoholic Beverage Control Authority to offer to retail
342 licensees and their employees to train such licensees and employees to recognize and report instances of
343 suspected human trafficking;

344 70. Establish a model policy for best practices for law-enforcement officers responding to or investigating
345 an overdose, when prescriber information has been obtained during the course of such response or
346 investigation, to notify the prescriber of any controlled substance found to be in the possession of or believed
347 to have been ingested by the victim that such prescription of a controlled substance was involved in an
348 overdose. Such model policy shall include that a notification to a prescriber of a controlled substance shall
349 not be required if such notification would jeopardize an active law-enforcement investigation;

350 71. Establish a training curriculum for law-enforcement agencies, law-enforcement officers, and special
351 conservators of the peace on the discretion such officers can exercise regarding arrests as provided in Chapter
352 7 (§ 19.2-71 et seq.) of Title 19.2. Such training shall include (i) instruction on the scope and nature of
353 law-enforcement officer discretion in arrest decisions, with particular emphasis on encounters with
354 individuals experiencing a mental health crisis, including individuals currently subject to an emergency
355 custody order pursuant to § 37.2-808, a temporary detention order pursuant to § 37.2-809, or an involuntary
356 admission order pursuant to § 37.2-817, and (ii) instruction on the immediate and long-term effects of arrests
357 on individuals in need of mental health services due to a mental health crisis, including impacts on treatment
358 outcomes as identified in substantially accepted peer-reviewed research literature;

359 72. Establish a model policy for the provision of security at nonprofit institutions that serve individuals
360 and communities at risk of hate crimes as defined in § 52-8.5 within the Commonwealth, incorporating
361 relevant information about various traditions, services, or activities that any law-enforcement officer,
362 unarmed security officer, or armed security officer providing such security may encounter; and

363 73. Perform such other acts as may be necessary or convenient for the effective performance of its duties.

364 **§ 32.1-111.5. Certification and recertification of emergency medical services providers; appeals**
365 **process.**

366 A. The Board shall prescribe by regulation the qualifications required for certification of emergency
367 medical services providers; ~~including~~. *Such regulations shall include* those qualifications necessary for

368 authorization to follow Do Not Resuscitate Orders pursuant to § 54.1-2987.1. ~~Such regulations shall include,~~
 369 *education on the driver communication improvement program for drivers diagnosed with autism spectrum*
 370 *disorder pursuant to § 46.2-203.3, and criteria for determining whether an applicant's relevant practical*
 371 *experience and didactic and clinical components of education and training completed during his service as a*
 372 *member of any branch of the armed forces of the United States may be accepted by the Commissioner as*
 373 *evidence of satisfaction of the requirements for certification.*

374 B. Each person desiring certification as an emergency medical services provider shall apply to the
 375 Commissioner upon a form prescribed by the Board. Upon receipt of such application, the Commissioner
 376 shall cause the applicant to be examined or otherwise determined to be qualified for certification. When
 377 determining whether an applicant is qualified for certification, the Commissioner shall consider and may
 378 accept relevant practical experience and didactic and clinical components of education and training
 379 completed by an applicant during his service as a member of any branch of the armed forces of the United
 380 States as evidence of satisfaction of the requirements for certification. If the Commissioner determines that
 381 the applicant meets the requirements for certification as an emergency medical services provider, he shall
 382 issue a certificate to the applicant. An emergency medical services provider certificate so issued shall be valid
 383 for a period required by law or prescribed by the Board. Any certificate so issued may be suspended at any
 384 time that the Commissioner determines that the holder no longer meets the qualifications prescribed for such
 385 emergency medical services provider. The Commissioner may temporarily suspend any certificate without
 386 notice, pending a hearing or informal fact-finding conference, if the Commissioner finds that there is a
 387 substantial danger to public health or safety. When the Commissioner has temporarily suspended a certificate
 388 pending a hearing, the Commissioner shall seek an expedited hearing in accordance with the Administrative
 389 Process Act (§ 2.2-4000 et seq.).

390 C. The Board shall prescribe by regulation procedures and the qualifications required for the
 391 recertification of emergency medical services providers.

392 D. The Commissioner may issue a temporary certificate when he finds that it is in the public interest. A
 393 temporary certificate shall be valid for a period not exceeding 90 days.

394 E. The Board shall require each person who, on or after July 1, 2013, applies to be a volunteer with or
 395 employee of an emergency medical services agency to submit fingerprints and provide personal descriptive
 396 information to be forwarded along with his fingerprints through the Central Criminal Records Exchange to
 397 the Federal Bureau of Investigation, for the purpose of obtaining his criminal history record information. The
 398 Central Criminal Records Exchange shall forward the results of the state and national records search to the
 399 Commissioner or his designee, who shall be a governmental entity. If an applicant is denied employment or
 400 service as a volunteer because of information appearing on his criminal history record and the applicant
 401 disputes the information upon which the denial was based, the Central Criminal Records Exchange shall,
 402 upon written request, furnish to the applicant the procedures for obtaining a copy of the criminal history
 403 record from the Federal Bureau of Investigation.

404 F. Notwithstanding the provisions of subsection E, an emergency medical services agency located in a
 405 locality having a local ordinance adopted in accordance with §§ 15.2-1503.1 and 19.2-389 shall require an
 406 applicant for employment or to serve as a volunteer to submit fingerprints and provide personal descriptive
 407 information to be provided directly to the Central Criminal Records Exchange to be forwarded to the Federal
 408 Bureau of Investigation for the purpose of obtaining criminal history records information for the applicant.
 409 The Central Criminal Records Exchange shall, upon receipt of an applicant's records or notification that no
 410 records exists, forward the results of the state and national records search to the county, city or town manager
 411 or chief law-enforcement officer for the locality in which the agency is located, or his designee, who shall be
 412 associated with a governmental entity. Upon receipt of the results of the state and national criminal history
 413 records search, the county, city or town manager or chief law-enforcement officer for the locality, or his
 414 designee, shall notify the Office of Emergency Medical Services regarding the applicant's eligibility for
 415 employment or to serve as a volunteer. Information provided to the Office of Emergency Medical Services
 416 shall be limited to notification as to whether the applicant is eligible for employment or to serve as a
 417 volunteer in accordance with requirements related to disqualifying offenses set forth in regulations of the
 418 Board and shall not include information regarding whether the applicant has been found ineligible for
 419 employment or to serve as a volunteer due to additional exclusionary criteria established by the locality.
 420 Whenever fingerprints are submitted to both authorities and it is deemed feasible and practical by the Central
 421 Criminal Records Exchange it shall forward the results of the fingerprint based state and national records
 422 search to the county, city or town manager or chief law enforcement officer for the locality in which the
 423 agency is located, or his designee, who shall be associated with a governmental entity, and to the Office of
 424 Emergency Medical Services.

425 **2. That the Department of Motor Vehicles shall conspicuously display on its website information on the**
 426 **driver communication improvement program for drivers diagnosed with autism spectrum disorder,**
 427 **developed and implemented pursuant to § 46.2-203.3 of the Code of Virginia, also known as the Blue**
 428 **Envelope Program. Such information shall state in plain language the steps necessary to participate in**
 429 **the driver communication improvement program and how it can benefit drivers diagnosed with autism**

430 spectrum disorder.

431 **3. That the Department of Motor Vehicles [; in coordination with the Department of Education,] shall**
432 **provide educational materials regarding the driver communication improvement program for drivers**
433 **diagnosed with autism spectrum disorder, developed and implemented pursuant to § 46.2-203.3 of the**
434 **Code of Virginia, to all [public schools offering a driver education program pursuant to § 22.1-205**
435 **driver training schools licensed by the Department of Motor Vehicles pursuant to Chapter 17**
436 **(§ 46.2-1700 et seq.) of Title 46.2] of the Code of Virginia.**