

Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

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ORIGINAL

Bill Number: HB468H1

Patron: Cohen

Bill Title: State Council of Higher Education for Virginia; model transition IEP; report.

Bill Summary: Requires the State Council of Higher Education for Virginia (the Council), in consultation with the Department of Education (DOE) and representatives of public institutions of higher education and public secondary schools in the Commonwealth, to develop and submit to DOE for public posting and access by the individualized education program (IEP) team of any student with a disability guidelines for developing a transition IEP to help facilitate the timely provision of transition services and accommodations for students with disabilities by public institutions of higher education across the Commonwealth. The bill requires the Council to encourage private institutions of higher education in the Commonwealth to make such guidelines available to help facilitate the timely provision of transition services and accommodations for such students at such institutions. The bill requires the Council to submit to the Senate Committee on Education and Health and the House Committee on Education by November 1, 2026, a report on its findings and recommendations that includes a copy of such transition IEP guidelines.

Budget Amendment Necessary: No

Items Impacted: None

Fiscal Summary: This bill impacts the Department of Education (DOE), public institutions of higher education (IHEs), and the State Council of Higher Education for Virginia (SCHEV). Some responding public IHEs anticipate minimal, absorbable expenses related to implementation of the administrative requirements of the bill; however, actual impact cannot be estimated until IHEs are able to analyze any variance between existing practices and the new practices outlined in the guidelines. Additional IHEs anticipate no fiscal impact. SCHEV and DOE anticipate no fiscal impact at this time.

Other: This fiscal impact statement is preliminary and based on feedback from agencies as of the date of publication.