

Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

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ORIGINAL

Bill Number: HB1383

Patron: Oates

Bill Title: Teacher licensure; technical professional license; curriculum and instruction coursework; comprehensive community colleges.

Bill Summary: Permits any individual seeking a technical professional license to complete any required coursework in curriculum and instruction at any comprehensive community college in the Commonwealth that offers such coursework, regardless of whether such coursework is offered on a for-credit basis or as part of a noncredit workforce credential.

Budget Amendment Necessary: No

Items Impacted: None

Explanation: There is no anticipated state fiscal impact resulting from the provisions of this bill.

Fiscal Analysis: The Department of Education can absorb any impact to update licensure requirements.

Other: None