

Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

PUBLISHED: 2/4/2026 8:22 PM

ORIGINAL

Bill Number: SB427E **Patron:** Bagby
Bill Title: High school graduation requirements; history and social studies credits; certain substitutions permitted.

Bill Summary: Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided that enrollment in such African American History course or Advanced Placement African American Studies course is available to the student. The bill directs the Board of Education to amend its regulation as necessary to comply with this bill.

Budget Amendment Necessary: No **Items Impacted:** None
Explanation: There is no anticipated state fiscal impact as a result of the provisions of this bill. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

Agency	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
None	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0

Fiscal Analysis: The Department of Education can absorb any impact to update high school graduation requirements. Any impact to local school divisions is indeterminate.

Other: This bill is similar to HB182.