

**Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement**

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REVISED

Bill Number: HB1158 **Patron:** Walker
Bill Title: Board of Education; career and technical education courses, pathways, and credentials; biennial review; report.

Bill Summary: Requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of the Department of Workforce Development and Advancement, the Virginia Office of Education Economics, the Department of Education, the Virginia Community College System, and the State Council of Higher Education for Virginia, to conduct, beginning with the fiscal year starting July 1, 2026, and each odd-numbered year thereafter, a biennial review of all career and technical education course, pathway, and credential offerings available to public school students across the Commonwealth for the purpose of ensuring that all such career and technical education course, pathway, and credential offerings are (i) aligned with current and emerging industry and workforce needs, demands, and standards and (ii) designed to effectively prepare students for postsecondary success through gainful employment in a high-demand industry or field, enrollment in postsecondary education, or enlistment in the United States Armed Forces. The bill requires the Board of Education and the Virginia Board of Workforce Development to develop and submit to the Secretary of Education, the Secretary of Labor, and the chairs of the House Committee on Education and the Senate Committee on Education and Health by October 1 of each odd-numbered year, beginning with October 1, 2026, a report on each such biennial review.

Budget Amendment Necessary: Yes **Items Impacted:** 117, 358

Explanation: The Department of Education anticipates the need for additional one-time support to procure external assistance to produce a new review process that is aligned with the requirements of the bill. The Department of Workforce Development and Advancement may require additional positions to support the work.

Fiscal Summary: This fiscal impact statement was revised to incorporate feedback recently provided by the Department of Workforce Development and Advancement.

The Department of Education estimates a one-time cost of \$50,000 to \$250,000 general fund in FY27, depending on the scope of work for contracted services. The Department of Workforce Development and Advancement anticipates the need for up to two positions and funding to support them.

General Fund Expenditure Impact:

<u>Agency</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>	<u>FY2031</u>
201 (DOE)	\$0	\$50,000- \$250,000	\$0	\$0	\$0	\$0
327 (DWDA)	\$0	Up to \$200,000	Up to \$200,000	Up to \$200,000	Up to \$200,000	Up to \$200,000
TOTAL	\$0	\$50,000- \$450,000	Up to \$200,000	Up to \$200,000	Up to \$200,000	Up to \$200,000

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Position Impact:

<u>Agency</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>	<u>FY2031</u>
327 (DWDA)	0	Up to 2	Up to 2	Up to 2	Up to 2	Up to 2
TOTAL	0	Up to 2	Up to 2	Up to 2	Up to 2	Up to 2

Fiscal Analysis: This bill requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of other stakeholders, to conduct a biennial review of career and technical education (CTE) courses. The bill provides a number of requirements for the biennial review and requires the Board of Education and the Virginia Board of Workforce Development to provide recommendations relating to improvements to the review process, and recommendations related to best practices for CTE courses and approving new CTE courses.

Based on the requirements of the biennial review and the requirements relating to improving the review process, the Department of Education (DOE) anticipates that additional one-time general fund support would be needed to procure external assistance to establish a process that meets the requirements of the bill. DOE estimates costs for this contract could range from \$50,000-\$250,000 general fund in FY27, depending on the scope of work. DOE would need to work with the Department of Workforce Development and Advancement and other stakeholders to develop a scope of work and then contract with a consultant to support the initial review, support stakeholder engagement and develop an approach/methodology/rubric for ensuring that review is rigorous, industry-aligned and includes appropriate and sufficient stakeholder feedback. Actual fiscal impact would depend on the scope of the contract. DOE anticipates that once a biennial review process is developed, then existing staff could complete the work of the review in future years.

The fiscal impact on the Department of Workforce Development and Advancement (DWDA) will depend on the scope of work required to support the biennial review of career and technical education courses, pathways, and credentials. The bill assigns the Virginia Board of Workforce Development a co-lead role in conducting the review, and implementation of these responsibilities will require support from DWDA, including workforce and labor market analysis, employer and industry engagement, and coordination with education agencies. DWDA indicates that these activities represent new, recurring work for the agency and anticipates that up to two additional positions would be required, at an estimated cost of \$200,000 per year from the general fund.

The State Council for Higher Education in Virginia and the Virginia Community College System could absorb any impact to work with DOE and DWDA on the biennial review.

Other: This bill is identical to SB592 as introduced.