

Fiscal Analysis: This bill requires the Board of Education to establish an alternative pathway to the standard diploma for students whose IEP indicates that the student demonstrates the knowledge and skills necessary to achieve the standard diploma but requires significant instructional, course sequencing, or assessment accommodations or modifications in order to do so. The Department of Education (DOE) anticipates the need for one-time funding of \$38,269 general fund in FY27 to support a committee and to support wage staff to

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explore alternative pathways for Students with Disability and develop eligibility requirements and support planning, development, implementation, and maintenance of this initiative. Any impact to local school divisions is indeterminate.

Other: None