

**Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement**

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ORIGINAL

Bill Number:	HB1158	Patron:	Walker
Bill Title:	Board of Education; career and technical education courses, pathways, and credentials; biennial review; report.		

Bill Summary: Requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of the Department of Workforce Development and Advancement, the Virginia Office of Education Economics, the Department of Education, the Virginia Community College System, and the State Council of Higher Education for Virginia, to conduct, beginning with the fiscal year starting July 1, 2026, and each odd-numbered year thereafter, a biennial review of all career and technical education course, pathway, and credential offerings available to public school students across the Commonwealth for the purpose of ensuring that all such career and technical education course, pathway, and credential offerings are (i) aligned with current and emerging industry and workforce needs, demands, and standards and (ii) designed to effectively prepare students for postsecondary success through gainful employment in a high-demand industry or field, enrollment in postsecondary education, or enlistment in the United States Armed Forces. The bill requires the Board of Education and the Virginia Board of Workforce Development to develop and submit to the Secretary of Education, the Secretary of Labor, and the chairs of the House Committee on Education and the Senate Committee on Education and Health by October 1 of each odd-numbered year, beginning with October 1, 2026, a report on each such biennial review.

Budget Amendment Necessary:	Yes	Items Impacted:	117
Explanation:	The Department of Education anticipates the need for additional one-time support to procure external assistance to produce a new review process that is aligned with the requirements of the bill.		

Fiscal Summary: The Department of Education estimates a one-time cost of \$50,000 to \$250,000 general fund in FY27, depending on the scope of work for contracted services.

General Fund Expenditure Impact:

<u>Agency</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>	<u>FY2031</u>
201 (DOE)	\$0	\$50,000- \$250,000	\$0	\$0	\$0	\$0
TOTAL	\$0	\$50,000- \$250,000	\$0	\$0	\$0	\$0

Fiscal Analysis: This bill requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of other stakeholders, to conduct a biennial review of career and technical education (CTE) courses. The bill provides a number of requirements for the biennial review and requires the Board of

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Education and the Virginia Board of Workforce Development to provide recommendations relating to improvements to the review process, and recommendations related to best practices for CTE courses and approving new CTE courses.

Based on the requirements of the biennial review and the requirements relating to improving the review process, the Department of Education (DOE) anticipates that additional one-time general fund support would be needed to procure external assistance to establish a process that meets the requirements of the bill. DOE estimates costs for this contract could range from \$50,000-\$250,000 general fund in FY27, depending on the scope of work. DOE would need to work with the Department of Workforce Development and Advancement and other stakeholders to develop a scope of work and then contract with a consultant to support the initial review, support stakeholder engagement and develop an approach/methodology/rubric for ensuring that review is rigorous, industry-aligned and includes appropriate and sufficient stakeholder feedback. Actual fiscal impact would depend on the scope of the contract. DOE anticipates that once a biennial review process is developed, then existing staff could complete the work of the review in future years.

As of the time of posting, feedback was not available from the Virginia Board of Workforce Development and the Department of Workforce Development and Advancement (DWDA). Any fiscal impact to DWDA to participate in the review process or support DWDA could provide is indeterminate at this time.

The State Council for Higher Education in Virginia and the Virginia Community College System could absorb any impact to work with DOE and DWDA on the biennial review.

Other: This bill is identical to SB592 as introduced.