

Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

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ORIGINAL

Bill Number: HB1037

Patron: Carr

Bill Title: Board of Education; instructional materials on climate change and environmental literacy; model policies and procedures for selection.

Bill Summary: Requires the Board of Education to make available to each local school board instructional materials on climate change and environmental literacy that are based on and include peer-reviewed scientific sources. The bill requires the Board of Education to develop, adopt, and make available to each local school board model policies and procedures, based on peer-reviewed scientific sources, pertaining to the selection of instructional materials on climate change and environmental literacy, including a requirement for any such selected material to accurately portray changes in weather and climate patterns over time, the impacts of human activity on changes in weather and climate patterns, and the effects of climate change on people and resources.

Budget Amendment Necessary: Yes

Items Impacted: 117

Explanation: The Department of Education would require additional funding to support the development of instructional materials. Any impact to local school divisions is indeterminate.

Fiscal Summary: The Department of Education estimates an additional state cost of \$15,000 general fund one time in FY27 to support the work required by the bill.

General Fund Expenditure Impact:

Agency	FY2026	FY2027	FY2028	FY2029	FY2030	FY2031
201 (DOE)	\$0	\$15,000	\$0	\$0	\$0	\$0
TOTAL	\$0	\$15,000	\$0	\$0	\$0	\$0

Fiscal Analysis: This bill requires the Department of Education (DOE) to develop instructional materials on climate change and environmental literacy as well as model policies and procedures. DOE anticipates the need to work with consultants to develop appropriate instructional materials at an estimated cost of \$15,000 one-time in FY27.

Any impact to local school divisions to implement policies is indeterminate.

Other: None