

**Department of Planning and Budget  
2026 General Assembly Session  
State Fiscal Impact Statement**

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**ORIGINAL**

**Bill Number:** HB614

**Patron:** Rasoul

**Bill Title:** History and social science standards and instruction; historically marginalized communities.

**Bill Summary:** Requires, to ensure comprehensive, accurate, and inclusive education in public elementary and secondary schools, instructional materials and standards in history and social science to include the contributions, perspectives, and experiences of historically marginalized communities, including racial and ethnic minorities; immigrants and refugees; women; individuals with disabilities; individuals who are lesbian, gay, bisexual, transgender, and queer (LGBTQ+); individuals from various socioeconomic statuses; individuals from various religious backgrounds; and any other group of individuals that the Board of Education deems appropriate, in order to affirm such communities and promote a more holistic understanding of history. The bill also contains provisions relating to the treatment of such communities in instructional guides, textbooks, instructional materials, supplemental instructional resources, educator professional development, and student assessment.

**Budget Amendment Necessary:** Yes

**Items Impacted:** 117

**Explanation:** The Department of Education would require funding for additional staff to implement the bill. Any impact to local school divisions is indeterminate.

**Fiscal Summary:** The Department of Education anticipates the need for one additional position at an estimated cost of \$154,101 general fund per year beginning in FY27.

**General Fund Expenditure Impact:**

| <u>Agency</u> | <u>FY2026</u> | <u>FY2027</u>    | <u>FY2028</u>    | <u>FY2029</u>    | <u>FY2030</u>    | <u>FY2031</u>    |
|---------------|---------------|------------------|------------------|------------------|------------------|------------------|
| 201 (DOE)     | \$0           | \$154,101        | \$154,101        | \$154,101        | \$154,101        | \$154,101        |
| <b>TOTAL</b>  | <b>\$0</b>    | <b>\$154,101</b> | <b>\$154,101</b> | <b>\$154,101</b> | <b>\$154,101</b> | <b>\$154,101</b> |

**Position Impact:**

| <u>Agency</u> | <u>FY2025</u> | <u>FY2026</u> | <u>FY2027</u> | <u>FY2028</u> | <u>FY2029</u> | <u>FY2030</u> |
|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 201 (DOE)     | 0             | 1             | 1             | 1             | 1             | 1             |
| <b>TOTAL</b>  | <b>0</b>      | <b>1</b>      | <b>1</b>      | <b>1</b>      | <b>1</b>      | <b>1</b>      |

**Fiscal Analysis:** This bill would require DOE to develop new instructional material and standards in history and social science to include the contributions, perspectives, and experiences of historically marginalized

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communities. While existing staff can develop guides and supplemental resources, DOE anticipates that in order to ensure appropriate inclusion in assessments, additional staff would be required. DOE anticipates the need for one additional position at an estimated total cost of \$154,101 general fund per year beginning in FY27, including salary, benefits, and technology.

Any impact to local school divisions is indeterminate.

**Other:** None