

**Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement**

PUBLISHED: 1/29/2026 9:46 AM

ORIGINAL

Bill Number: HB182H1 **Patron:** Reid
Bill Title: High school graduation requirements; history and social studies credits; certain substitutions permitted.

Bill Summary: Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided enrollment in such African American History course or Advanced Placement African American Studies course is available to the student. Additionally, requires the Board of Education to amend its regulations to provide that no student who makes such substitution shall be required to earn a verified credit in history and social sciences in order to earn a standard or advanced studies diploma.

Budget Amendment Necessary: No **Items Impacted:** None

Explanation: There is no anticipated state fiscal impact as a result of the provisions of this bill. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
None	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0

Fiscal Analysis: The Department of Education can absorb any impact to update high school graduation requirements and amend regulations. Any impact to local school divisions is indeterminate.

Other: This bill is similar to SB427.