

Agency	FY2026	FY2027	FY2028	FY2029	FY2030	FY2031
201 (DOE)	\$0	\$354,772	\$316,503	\$316,503	\$316,503	\$316,503
TOTAL	\$0	\$354,772	\$316,503	\$316,503	\$316,503	\$316,503

Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

Position Impact:

<u>Agency</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>	<u>FY2031</u>
201 (DOE)	0	2	2	2	2	2
TOTAL	0	2	2	2	2	2

Fiscal Analysis: This bill requires the Department of Education (DOE) to support the Board of Education in developing new alternative graduation pathways that include nonassessment demonstration of competence as a means to earn verified credit, in lieu of receiving a passing score on the applicable Standards of Learning Assessment. According to DOE, additional support will be required both one-time and ongoing in order to develop and implement these provisions. DOE anticipates costs to support a work group or committee to develop recommendations, consult with a large range of stakeholders, and to work with a consultant to address the variability of different pathways and content areas. DOE estimates a one-time cost of \$38,269 general fund in FY27 to develop and approve new alternative pathways.

DOE also anticipates the need for additional positions to support alternative assessments in all content areas. Currently DOE has 0.5 FTEs dedicated to support alternative assessments. Based on the scope of the bill, DOE estimates the need for 2 additional FTEs at a total estimated cost of \$316,503 general fund per year beginning in FY27 including salary, benefits, and technology cost.

Other: This bill is identical to SB147 as introduced.