

HOUSE BILL NO. 410
AMENDMENT IN THE NATURE OF A SUBSTITUTE
(Proposed by the House Committee on Education
on _____)
(Patron Prior to Substitute—Delegate Reid)

A BILL to amend the Code of Virginia by adding a section numbered 22.1-79.10, relating to school boards; participation in SAT School Day program required; student participation; fee reductions; report.

Be it enacted by the General Assembly of Virginia:

1. That the Code of Virginia is amended by adding a section numbered 22.1-79.10 as follows:

§ 22.1-79.10. Participation in SAT School Day program required; student participation; fee reductions; report.

A. With such funds as may be provided for such purpose pursuant to the general appropriation act, each school board shall:

1. Participate in the SAT School Day program (the program) or any similar program offered by the College Board whereby high school students are permitted to take the SAT during regular school hours at the high school at which they are enrolled; and

2. Offer each high school junior and senior in the school division the opportunity to take the SAT pursuant to the program at least once during either the fall testing window or the spring testing window at the public high school at which the student is enrolled, provided that no such student shall be required to participate in the program.

B. With such funds as may be provided for such purpose pursuant to the general appropriation act, any public high school junior or senior who demonstrates financial need but who does not qualify for an SAT fee waiver pursuant to criteria established by the College Board shall be eligible for a fee reduction in order to take the SAT pursuant to the program in an amount determined annually by the local school board. Each local school board is encouraged to provide further testing fee reductions for such students or testing fee reductions for all interested students in order to maximize participation in the program.

C. Each school board shall annually report to the Department data on student participation in the program, disaggregated by student subgroup based on gender, race, family income, special education status, English language learner status, and gifted status. The Department shall aggregate such data, shall report such data no later than December 1 of each year to the General Assembly, and, to the extent practicable and with the assistance of partner entities in the Virginia Longitudinal Data System, shall include in such report any observed impacts of the program on postsecondary enrollment trends in the Commonwealth.