

2026 SESSION

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SENATE BILL NO. 529

Offered January 14, 2026

Prefiled January 13, 2026

A BILL to amend and reenact §§ 9.1-102 and 22.1-280.2:1 of the Code of Virginia, relating to public schools; school security and discipline; employment of school security officers; training requirements.

Patron—Diggs

Referred to Committee on Education and Health

Be it enacted by the General Assembly of Virginia:

1. That §§ 9.1-102 and 22.1-280.2:1 of the Code of Virginia are amended and reenacted as follows:

§ 9.1-102. Powers and duties of the Board and the Department.

The Department, under the direction of the Board, which shall be the policy-making body for carrying out the duties and powers hereunder, shall have the power and duty to:

1. Adopt regulations, pursuant to the Administrative Process Act (§ 2.2-4000 et seq.), for the administration of this chapter including the authority to require the submission of reports and information by law-enforcement officers within the Commonwealth. Any proposed regulations concerning the privacy, confidentiality, and security of criminal justice information shall be submitted for review and comment to any board, commission, or committee or other body which may be established by the General Assembly to regulate the privacy, confidentiality, and security of information collected and maintained by the Commonwealth or any political subdivision thereof;

2. Establish compulsory minimum training standards subsequent to employment as a law-enforcement officer in (i) permanent positions and (ii) temporary or probationary status and establish the time required for completion of such training. Such compulsory minimum training standards shall include crisis intervention training in accordance with clause (i) of § 9.1-188;

3. Establish minimum training standards and qualifications for certification and recertification for law-enforcement officers serving as field training officers;

4. Establish compulsory minimum curriculum requirements for in-service and advanced courses and programs for schools, whether located in or outside the Commonwealth, which are operated for the specific purpose of training law-enforcement officers;

5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize radar or an electrical or microcomputer device to measure the speed of motor vehicles as provided in § 46.2-882 and establish the time required for completion of the training and (ii) compulsory minimum qualifications for certification and recertification of instructors who provide such training;

6. [Repealed];

7. Establish compulsory minimum entry-level, in-service and advanced training standards for those persons designated to provide courthouse and courtroom security pursuant to the provisions of § 53.1-120, and to establish the time required for completion of such training;

8. Establish compulsory minimum entry-level, in-service and advanced training standards for deputy sheriffs designated to serve process pursuant to the provisions of § 8.01-293, and establish the time required for the completion of such training;

9. Establish compulsory minimum entry-level, in-service, and advanced training standards, as well as the time required for completion of such training, for persons employed as deputy sheriffs and jail officers by local criminal justice agencies and correctional officers employed by the Department of Corrections under the provisions of Title 53.1. For deputy sheriffs and jail officers who are employees of local or regional correctional facilities and correctional officers employed by the Department of Corrections, such standards shall include training on the general care of pregnant women, the impact of restraints on pregnant inmates and fetuses, the impact of being placed in restrictive housing or solitary confinement on pregnant inmates, and the impact of body cavity searches on pregnant inmates;

10. Establish compulsory minimum training standards for all dispatchers employed by or in any local or state government agency, whose duties include the dispatching of law-enforcement personnel. Such training standards shall apply only to dispatchers hired on or after July 1, 1988. Such training shall include training in the identification of, communication with, and facilitation of the safe return of individuals diagnosed with Alzheimer's disease and dementia, which shall include (i) techniques for respectful and effective communication with individuals with Alzheimer's disease and dementia and their caregivers; (ii) techniques for addressing the behavioral symptoms of Alzheimer's disease and dementia, including alternatives to physical restraint; (iii) protocols for identifying and reporting incidents of abuse, neglect, and exploitation of individuals with Alzheimer's disease and dementia to adult protective services; (iv) protocols for contacting

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59 caregivers when an individual with Alzheimer's disease or dementia is found wandering or during an
60 emergency or crisis situation; (v) a reference list of local resources available for individuals with Alzheimer's
61 disease and dementia; and (vi) a reference list of local and national organizations that assist law-enforcement
62 personnel with locating missing and wandering individuals with Alzheimer's disease and dementia and
63 returning them to their caregivers;

64 11. Establish compulsory minimum training standards for all auxiliary police officers employed by or in
65 any local or state government agency. Such training shall be graduated and based on the type of duties to be
66 performed by the auxiliary police officers. Such training standards shall not apply to auxiliary police officers
67 exempt pursuant to § 15.2-1731;

68 12. Consult and cooperate with counties, municipalities, agencies of the Commonwealth, other state and
69 federal governmental agencies, and institutions of higher education within or outside the Commonwealth,
70 concerning the development of police training schools and programs or courses of instruction;

71 13. Approve institutions, curricula and facilities, whether located in or outside the Commonwealth, for
72 school operation for the specific purpose of training law-enforcement officers; but this shall not prevent the
73 holding of any such school whether approved or not;

74 14. Establish and maintain police training programs through such agencies and institutions as the Board
75 deems appropriate;

76 15. Establish compulsory minimum qualifications of certification and recertification for instructors in
77 criminal justice training academies approved by the Department;

78 16. Conduct and stimulate research by public and private agencies which shall be designed to improve
79 police administration and law enforcement;

80 17. Make recommendations concerning any matter within its purview pursuant to this chapter;

81 18. Coordinate its activities with those of any interstate system for the exchange of criminal history record
82 information, nominate one or more of its members to serve upon the council or committee of any such
83 system, and participate when and as deemed appropriate in any such system's activities and programs;

84 19. Conduct inquiries and investigations it deems appropriate to carry out its functions under this chapter
85 and, in conducting such inquiries and investigations, may require any criminal justice agency to submit
86 information, reports, and statistical data with respect to its policy and operation of information systems or
87 with respect to its collection, storage, dissemination, and usage of criminal history record information and
88 correctional status information, and such criminal justice agencies shall submit such information, reports, and
89 data as are reasonably required;

90 20. Conduct audits as required by § 9.1-131;

91 21. Conduct a continuing study and review of questions of individual privacy and confidentiality of
92 criminal history record information and correctional status information;

93 22. Advise criminal justice agencies and initiate educational programs for such agencies with respect to
94 matters of privacy, confidentiality, and security as they pertain to criminal history record information and
95 correctional status information;

96 23. Maintain a liaison with any board, commission, committee, or other body which may be established
97 by law, executive order, or resolution to regulate the privacy and security of information collected by the
98 Commonwealth or any political subdivision thereof;

99 24. Adopt regulations establishing guidelines and standards for the collection, storage, and dissemination
100 of criminal history record information and correctional status information, and the privacy, confidentiality,
101 and security thereof necessary to implement state and federal statutes, regulations, and court orders;

102 25. Operate a statewide criminal justice research center, which shall maintain an integrated criminal
103 justice information system, produce reports, provide technical assistance to state and local criminal justice
104 data system users, and provide analysis and interpretation of criminal justice statistical information;

105 26. Develop a comprehensive, statewide, long-range plan for strengthening and improving law
106 enforcement and the administration of criminal justice throughout the Commonwealth, and periodically
107 update that plan;

108 27. Cooperate with, and advise and assist, all agencies, departments, boards and institutions of the
109 Commonwealth, and units of general local government, or combinations thereof, including planning district
110 commissions, in planning, developing, and administering programs, projects, comprehensive plans, and other
111 activities for improving law enforcement and the administration of criminal justice throughout the
112 Commonwealth, including allocating and subgranting funds for these purposes;

113 28. Define, develop, organize, encourage, conduct, coordinate, and administer programs, projects and
114 activities for the Commonwealth and units of general local government, or combinations thereof, in the
115 Commonwealth, designed to strengthen and improve law enforcement and the administration of criminal
116 justice at every level throughout the Commonwealth;

117 29. Review and evaluate programs, projects, and activities, and recommend, where necessary, revisions or
118 alterations to such programs, projects, and activities for the purpose of improving law enforcement and the
119 administration of criminal justice;

120 30. Coordinate the activities and projects of the state departments, agencies, and boards of the

121 Commonwealth and of the units of general local government, or combination thereof, including planning
 122 district commissions, relating to the preparation, adoption, administration, and implementation of
 123 comprehensive plans to strengthen and improve law enforcement and the administration of criminal justice;

124 31. Do all things necessary on behalf of the Commonwealth and its units of general local government, to
 125 determine and secure benefits available under the Omnibus Crime Control and Safe Streets Act of 1968 (P.L.
 126 90-351, 82 Stat. 197), as amended, and under any other federal acts and programs for strengthening and
 127 improving law enforcement, the administration of criminal justice, and delinquency prevention and control;

128 32. Receive, administer, and expend all funds and other assistance available to the Board and the
 129 Department for carrying out the purposes of this chapter and the Omnibus Crime Control and Safe Streets Act
 130 of 1968, as amended;

131 33. Apply for and accept grants from the United States government or any other source in carrying out the
 132 purposes of this chapter and accept any and all donations both real and personal, and grants of money from
 133 any governmental unit or public agency, or from any institution, person, firm or corporation, and may
 134 receive, utilize and dispose of the same. Any arrangements pursuant to this section shall be detailed in the
 135 annual report of the Board. Such report shall include the identity of the donor, the nature of the transaction,
 136 and the conditions, if any. Any moneys received pursuant to this section shall be deposited in the state
 137 treasury to the account of the Department. To these ends, the Board shall have the power to comply with
 138 conditions and execute such agreements as may be necessary;

139 34. Make and enter into all contracts and agreements necessary or incidental to the performance of its
 140 duties and execution of its powers under this chapter, including but not limited to, contracts with the United
 141 States, units of general local government or combinations thereof, in Virginia or other states, and with
 142 agencies and departments of the Commonwealth;

143 35. Adopt and administer reasonable regulations for the planning and implementation of programs and
 144 activities and for the allocation, expenditure and subgranting of funds available to the Commonwealth and to
 145 units of general local government, and for carrying out the purposes of this chapter and the powers and duties
 146 set forth herein;

147 36. Certify and decertify law-enforcement officers in accordance with §§ 15.2-1706 and 15.2-1707 and
 148 provide for a decertification review process in accordance with § 15.2-1708;

149 37. Establish training standards and publish and periodically update model policies for law-enforcement
 150 personnel in the following subjects:

151 a. The handling of family abuse, domestic violence, sexual assault, and stalking cases, including standards
 152 for determining the predominant physical aggressor in accordance with § 19.2-81.3. The Department shall
 153 provide technical support and assistance to law-enforcement agencies in carrying out the requirements set
 154 forth in subsection A of § 9.1-1301;

155 b. The identification of, communication with, and facilitation of the safe return of individuals diagnosed
 156 with Alzheimer's disease and dementia, which shall include (i) techniques for respectful and effective
 157 communication with individuals with Alzheimer's disease and dementia and their caregivers; (ii) techniques
 158 for addressing the behavioral symptoms of Alzheimer's disease and dementia, including alternatives to
 159 physical restraint; (iii) protocols for identifying and reporting incidents of abuse, neglect, and exploitation of
 160 individuals with Alzheimer's disease and dementia to adult protective services; (iv) protocols for contacting
 161 caregivers when an individual with Alzheimer's disease or dementia is found wandering or during an
 162 emergency or crisis situation; (v) a reference list of local resources available for individuals with Alzheimer's
 163 disease and dementia; and (vi) a reference list of local and national organizations that assist law-enforcement
 164 personnel with locating missing and wandering individuals with Alzheimer's disease and dementia and
 165 returning them to their caregivers;

166 c. Sensitivity to and awareness of systemic and individual racism, cultural diversity, and the potential for
 167 racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include recognizing
 168 implicit biases in interacting with persons who have a mental illness, substance use disorder, or
 169 developmental or cognitive disability;

170 d. Protocols for local and regional sexual assault and human trafficking response teams;

171 e. Communication of death notifications;

172 f. The questioning of individuals suspected of driving while intoxicated concerning the physical location
 173 of such individual's last consumption of an alcoholic beverage and the communication of such information to
 174 the Virginia Alcoholic Beverage Control Authority;

175 g. Vehicle patrol duties that embody current best practices for pursuits and for responding to emergency
 176 calls;

177 h. Criminal investigations that embody current best practices for conducting photographic and live
 178 lineups;

179 i. Sensitivity to and awareness of human trafficking offenses and the identification of victims of human
 180 trafficking offenses for personnel involved in criminal investigations or assigned to vehicle or street patrol
 181 duties;

182 j. The recognition, prevention, and reporting of human trafficking;

183 k. Missing children, missing adults, and search and rescue protocol;

184 1. The handling and use of tear gas or other gases and kinetic impact munitions, as defined in § 19.2-83.3, that embody current best practices for using such items as a crowd control measure or during an arrest or detention of another person; and

187 m. The use of naloxone or other opioid antagonists to prevent opioid overdose deaths, in coordination with statewide naloxone training programs developed by the Department of Behavioral Health and Developmental Services and the Virginia Department of Health;

190 38. Establish compulsory training standards for basic training and the recertification of law-enforcement officers to ensure (i) sensitivity to and awareness of systemic and individual racism, cultural diversity, and the potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or developmental or cognitive disability; (ii) training in de-escalation techniques; and (iii) training in the lawful use of force, including the use of deadly force, as defined in § 19.2-83.3, only when necessary to protect the law-enforcement officer or another person;

197 39. Review and evaluate community-policing programs in the Commonwealth, and recommend where necessary statewide operating procedures, guidelines, and standards that strengthen and improve such programs, including sensitivity to and awareness of systemic and individual racism, cultural diversity, and the potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or developmental or cognitive disability;

203 40. Establish a Virginia Law-Enforcement Accreditation Center. The Center may, in cooperation with Virginia law-enforcement agencies, provide technical assistance and administrative support, including staffing, for the establishment of voluntary state law-enforcement accreditation standards. The Center may provide accreditation assistance and training, resource material, and research into methods and procedures that will assist the Virginia law-enforcement community efforts to obtain Virginia accreditation status;

208 41. Promote community policing philosophy and practice throughout the Commonwealth by providing community policing training and technical assistance statewide to all law-enforcement agencies, community groups, public and private organizations and citizens; developing and distributing innovative policing curricula and training tools on general community policing philosophy and practice and contemporary critical issues facing Virginia communities; serving as a consultant to Virginia organizations with specific community policing needs; facilitating continued development and implementation of community policing programs statewide through discussion forums for community policing leaders, development of law-enforcement instructors; promoting a statewide community policing initiative; and serving as a statewide information source on the subject of community policing including, but not limited to periodic newsletters, a website and an accessible lending library;

218 42. Establish, in consultation with the Department of Education and the Virginia State Crime Commission, compulsory minimum standards for employment and job-entry and in-service training curricula and certification requirements for school security officers, including school security officers described in clause (b) of § 22.1-280.2:1, which training and certification shall be administered by the Virginia Center for School and Campus Safety (VCSCS) pursuant to § 9.1-184. Such training standards shall be specific to the role and responsibility of school security officers and shall include (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security awareness in the school environment; (iv) mediation and conflict resolution, including de-escalation techniques such as a physical alternative to restraint; (v) disaster and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and implicit bias; (vii) working with students with disabilities, mental health needs, substance use disorders, and past traumatic experiences; and (viii) student behavioral dynamics, including child and adolescent development and brain research. The Department shall establish an advisory committee consisting of local school board representatives, principals, superintendents, and school security personnel to assist in the development of the standards and certification requirements in this subdivision. The Department shall require any school security officer who carries a firearm in the performance of his duties to provide proof that he has completed a training course provided by a federal, state, or local law-enforcement agency that includes training in ~~active shooter emergency~~ critical incident preparedness and response, emergency evacuation procedure, and behavioral threat assessment;

236 43. License and regulate property bail bondsmen and surety bail bondsmen in accordance with Article 11 (§ 9.1-185 et seq.);

238 44. License and regulate bail enforcement agents in accordance with Article 12 (§ 9.1-186 et seq.);

239 45. In conjunction with the Virginia State Police and the State Compensation Board, advise criminal justice agencies regarding the investigation, registration, and dissemination of information requirements as they pertain to the Sex Offender and Crimes Against Minors Registry Act (§ 9.1-900 et seq.);

242 46. Establish minimum standards for (i) employment, (ii) job-entry and in-service training curricula, and (iii) certification requirements for campus security officers. Such training standards shall include, but not be limited to, the role and responsibility of campus security officers, relevant state and federal laws, school and

245 personal liability issues, security awareness in the campus environment, and disaster and emergency
 246 response. The Department shall provide technical support and assistance to campus police departments and
 247 campus security departments on the establishment and implementation of policies and procedures, including
 248 but not limited to: the management of such departments, investigatory procedures, judicial referrals, the
 249 establishment and management of databases for campus safety and security information sharing, and
 250 development of uniform record keeping for disciplinary records and statistics, such as campus crime logs,
 251 judicial referrals and Clery Act statistics. The Department shall establish an advisory committee consisting of
 252 college administrators, college police chiefs, college security department chiefs, and local law-enforcement
 253 officials to assist in the development of the standards and certification requirements and training pursuant to
 254 this subdivision;

255 47. Assess and report, in accordance with § 9.1-190, the crisis intervention team programs established
 256 pursuant to § 9.1-187;

257 48. In conjunction with the Office of the Attorney General, advise law-enforcement agencies and
 258 attorneys for the Commonwealth regarding the identification, investigation, and prosecution of human
 259 trafficking offenses using the common law and existing criminal statutes in the Code of Virginia;

260 49. Register tow truck drivers in accordance with § 46.2-116 and carry out the provisions of § 46.2-117;

261 50. Administer the activities of the Virginia Sexual and Domestic Violence Program Professional
 262 Standards Committee by providing technical assistance and administrative support, including staffing, for the
 263 Committee;

264 51. In accordance with § 9.1-102.1, design and approve the issuance of photo-identification cards to
 265 private security services registrants registered pursuant to Article 4 (§ 9.1-138 et seq.);

266 52. In consultation with the State Council of Higher Education for Virginia and the Virginia Association
 267 of Campus Law Enforcement Administrators, develop multidisciplinary curricula on trauma-informed sexual
 268 assault investigation;

269 53. In consultation with the Department of Behavioral Health and Developmental Services, develop a
 270 model addiction recovery program that may be administered by sheriffs, deputy sheriffs, jail officers,
 271 administrators, or superintendents in any local or regional jail. Such program shall be based on any existing
 272 addiction recovery programs that are being administered by any local or regional jails in the Commonwealth.
 273 Participation in the model addiction recovery program shall be voluntary, and such program may address
 274 aspects of the recovery process, including medical and clinical recovery, peer-to-peer support, availability of
 275 mental health resources, family dynamics, and aftercare aspects of the recovery process;

276 54. Establish compulsory minimum training standards for certification and recertification of law-
 277 enforcement officers serving as school resource officers. Such training shall be specific to the role and
 278 responsibility of a law-enforcement officer working with students in a school environment and shall include
 279 (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security awareness in the
 280 school environment; (iv) mediation and conflict resolution, including de-escalation techniques; (v) disaster
 281 and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and implicit
 282 bias; (vii) working with students with disabilities, mental health needs, substance use disorders, or past
 283 traumatic experiences; and (viii) student behavioral dynamics, including current child and adolescent
 284 development and brain research;

285 55. Establish a model policy for the operation of body-worn camera systems as defined in § 15.2-1723.1
 286 that also addresses the storage and maintenance of body-worn camera system records;

287 56. Establish compulsory minimum training standards for detector canine handlers employed by the
 288 Department of Corrections, standards for the training and retention of detector canines used by the
 289 Department of Corrections, and a central database on the performance and effectiveness of such detector
 290 canines that requires the Department of Corrections to submit comprehensive information on each canine
 291 handler and detector canine, including the number and types of calls and searches, substances searched for
 292 and whether or not detected, and the number of false positives, false negatives, true positives, and true
 293 negatives;

294 57. Establish compulsory training standards for basic training of law-enforcement officers for recognizing
 295 and managing stress, self-care techniques, and resiliency;

296 58. Establish guidelines and standards for psychological examinations conducted pursuant to subsection C
 297 of § 15.2-1705;

298 59. Establish compulsory in-service training standards, to include frequency of retraining, for
 299 law-enforcement officers in the following subjects: (i) relevant state and federal laws; (ii) awareness of
 300 cultural diversity and the potential for bias-based profiling as defined in § 52-30.1; (iii) de-escalation
 301 techniques; (iv) working with individuals with disabilities, mental health needs, or substance use disorders;
 302 and (v) the lawful use of force, including the use of deadly force, as defined in § 19.2-83.3, only when
 303 necessary to protect the law-enforcement officer or another person;

304 60. Develop a model curriculum and lesson plans for the compulsory minimum entry-level, in-service,
 305 and advanced training standards to be employed by criminal justice training academies approved by the
 306 Department when conducting training;

307 61. Adopt statewide professional standards of conduct applicable to all certified law-enforcement officers
308 and certified jail officers and appropriate due process procedures for decertification based on serious
309 misconduct in violation of those standards and provide for a decertification review process in accordance
310 with § 15.2-1708;

311 62. Establish and administer a waiver process, in accordance with §§ 2.2-5515 and 15.2-1721.1, for
312 law-enforcement agencies to use certain military property. Any waivers granted by the Criminal Justice
313 Services Board shall be published by the Department on the Department's website;

314 63. Establish compulsory training standards for basic training and the recertification of law-enforcement
315 officers to include crisis intervention training in accordance with clause (ii) of § 9.1-188;

316 64. Advise and assist the Department of Behavioral Health and Developmental Services, and support local
317 law-enforcement cooperation, with the development and implementation of the Marcus alert system, as
318 defined in § 37.2-311.1, including the establishment of local protocols for law-enforcement participation in
319 the Marcus alert system pursuant to § 9.1-193 and for reporting requirements pursuant to §§ 9.1-193 and
320 37.2-311.1;

321 65. Develop an online course to train hotel proprietors and their employees to recognize and report
322 instances of suspected human trafficking;

323 66. Develop an online course to train unarmed security officers, armed security officers, couriers, security
324 canine handlers, and alarm respondents to recognize and report instances of suspected human trafficking to
325 meet the compulsory minimum, entry-level, and in-service training standards as required by § 9.1-141;

326 67. Establish standards and procedures for when the Board may grant a petition for reinstatement of
327 certification of a decertified officer pursuant to subsection E of § 15.2-1708;

328 68. Establish compulsory minimum and in-service training standards for law-enforcement officers on
329 communicating with individuals with an intellectual disability or a developmental disability as defined in
330 § 37.2-100, such as autism spectrum disorder as defined in the most recent edition of the Diagnostic and
331 Statistical Manual of Mental Disorders of the American Psychiatric Association, which shall include (i) an
332 overview and behavioral recognition of autism spectrum disorder, (ii) best practices for crisis prevention and
333 de-escalation techniques, (iii) an objective review of any relevant tools and technology available to assist in
334 communication, and (iv) education on law-enforcement agency and community resources for the autism
335 community on future crisis prevention. Such training standards shall be established in consultation with at
336 least one individual with autism spectrum disorder, one family member of an individual with autism spectrum
337 disorder, one specialist who works with individuals with autism spectrum disorder, one representative from
338 the Department of Behavioral Health and Developmental Services, and one representative from a state or
339 local law-enforcement agency;

340 69. Develop an online course for the Virginia Alcoholic Beverage Control Authority to offer to retail
341 licensees and their employees to train such licensees and employees to recognize and report instances of
342 suspected human trafficking;

343 70. Establish a model policy for best practices for law-enforcement officers responding to or investigating
344 an overdose, when prescriber information has been obtained during the course of such response or
345 investigation, to notify the prescriber of any controlled substance found to be in the possession of or believed
346 to have been ingested by the victim that such prescription of a controlled substance was involved in an
347 overdose. Such model policy shall include that a notification to a prescriber of a controlled substance shall
348 not be required if such notification would jeopardize an active law-enforcement investigation;

349 71. Establish a training curriculum for law-enforcement agencies, law-enforcement officers, and special
350 conservators of the peace on the discretion such officers can exercise regarding arrests as provided in Chapter
351 7 (§ 19.2-71 et seq.) of Title 19.2. Such training shall include (i) instruction on the scope and nature of
352 law-enforcement officer discretion in arrest decisions, with particular emphasis on encounters with
353 individuals experiencing a mental health crisis, including individuals currently subject to an emergency
354 custody order pursuant to § 37.2-808, a temporary detention order pursuant to § 37.2-809, or an involuntary
355 admission order pursuant to § 37.2-817, and (ii) instruction on the immediate and long-term effects of arrests
356 on individuals in need of mental health services due to a mental health crisis, including impacts on treatment
357 outcomes as identified in substantially accepted peer-reviewed research literature;

358 72. Establish a model policy for the provision of security at nonprofit institutions that serve individuals
359 and communities at risk of hate crimes as defined in § 52-8.5 within the Commonwealth, incorporating
360 relevant information about various traditions, services, or activities that any law-enforcement officer,
361 unarmed security officer, or armed security officer providing such security may encounter; and

362 73. Perform such other acts as may be necessary or convenient for the effective performance of its duties.

363 **§ 22.1-280.2:1. Employment of school security officers.**

364 Local school boards and private or religious schools may employ school security officers, as defined in
365 § 9.1-101, for the purposes set forth therein. Such school security officer may carry a firearm in the
366 performance of his duties if (i) within 10 years immediately prior to being hired by the local school board or
367 private or religious school he (a) was an active law-enforcement officer as defined in § 9.1-101 in the
368 Commonwealth or (b) was employed by a law-enforcement agency of the United States or any state or

369 political subdivision thereof and his duties were substantially similar to those of a law-enforcement officer as
370 defined in § 9.1-101; (ii) he retired or resigned from his position as a law-enforcement officer in good
371 standing; (iii) he meets the training and qualifications described in subsection C of § 18.2-308.016; (iv) he
372 has provided proof of completion of a training course that includes training in ~~active shooter emergency~~
373 *critical incident preparedness and* response, emergency evacuation procedure, and *behavioral* threat
374 assessment to the Department of Criminal Justice Services pursuant to subdivision 42 of § 9.1-102, provided
375 that if he received such training from a local law-enforcement agency he received the training in the locality
376 in which he is employed; (v) the local school board or private or religious school solicits input from the chief
377 law-enforcement officer of the locality regarding the qualifications of the school security officer and receives
378 verification from such chief law-enforcement officer that the school security officer is not prohibited by state
379 or federal law from possessing, purchasing, or transporting a firearm; and (vi) the local school board or
380 private or religious school grants him the authority to carry a firearm in the performance of his duties.

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