

59 student outcomes, and the quality and rigor of Program courses, and prepare a plan for continuous Program
60 improvement.

61 16. Annually report to the General Assembly the results of the review and the plan for continuous
62 Program improvement in subdivision 15.

63 **§ 22.1-237.5. College and Career Ready Virginia Program; incorporation of career and technical
64 education coursework; work group.**

65 A. In recognition of the fact that career and technical education is an essential element of workforce
66 readiness in the Commonwealth, the Department and the System shall establish the Program career and
67 technical education work group (the work group) for the purpose of developing and recommending a career
68 and technical education program of coursework that is available to all qualified high school students as part
69 of the Program.

70 B. The work group shall be composed of representatives from local school divisions from each of the
71 eight Superintendent's regions, associate-degree-granting public institutions of higher education from each of
72 the eight Superintendent's regions, Richard Bland College, the Office of the Secretary of Education, the State
73 Council of Higher Education for Virginia, the Council of Independent Colleges in Virginia, the Virginia
74 Office of Education Economics, *and* the Virginia Chamber of Commerce, *and the Federal Reserve Bank of*
75 ~~Richmond~~, as well as parents of public school students from each of the eight Superintendent's regions, a
76 parent of a student who receives home instruction, and a representative from the Department with expertise in
77 state and federal requirements for meeting the needs of students with disabilities.

78 C. The work group shall:

79 1. Review existing statutory requirements related to career and technical education, including
80 § 23.1-2906.1, and assess their relevance to qualified dual enrollment students;

81 2. Gather data sufficient to understand (i) what career and technical education courses and pathways are
82 currently offered through dual enrollment to students; (ii) how the current dual enrollment course offerings
83 differ across local school divisions; (iii) whether existing state funding programs that support career and
84 technical education, including the Get Skilled, Get a Job, Give Back (G3) Program established pursuant to
85 § 23.1-2911.2, the New Economy Workforce Credential Grant Program established pursuant to Article 4.1
86 (§ 23.1-627.1 et seq.) of Chapter 6 of Title 23.1, and the FastForward Program established by the System, are
87 available to dual enrollment students; (iv) the current availability of instructors who are qualified to teach
88 dual enrollment career and technical education courses across local school divisions; (v) the current costs of
89 dual enrollment in career and technical education courses for students across local school divisions; (vi) the
90 current cost to comprehensive community colleges to provide career and technical education through dual
91 enrollment; and (vii) the extent to which current dual enrollment career and technical education coursework
92 meets industry needs across the Commonwealth; and

93 3. Develop recommendations for the Department and the System to incorporate career and technical
94 education coursework into the Program. Such recommendations shall address (i) what career and technical
95 education coursework shall be available through dual enrollment to qualified high school students through the
96 Program; (ii) how to ensure that all qualified dual enrolled students can access career and technical courses
97 available through the Program; (iii) how to ensure that such courses meet the industry needs of the
98 Commonwealth; (iv) how to ensure that such courses are affordable for qualified high school students across
99 the Commonwealth; (v) how to ensure that qualified instructors are available to teach career and technical
100 education coursework through the Program; (vi) how to make career and technical education coursework
101 offered through the Program available to qualified high school students through the Online Virginia Network;
102 (vii) what measurable objectives and quantifiable goals the Department and the System should use to
103 understand the cost, assess outcomes, and develop plans for continuous improvement of dual enrollment
104 career and technical education coursework through the Program; and (viii) what legislative action is
105 necessary to incorporate career and technical education coursework into the Program.