

Department of Planning and Budget
2026 General Assembly Session
State Fiscal Impact Statement

PUBLISHED: 1/15/2026 9:28 AM

ORIGINAL

Bill Number: HB534

Patron: Hamilton

Bill Title: Students who receive home instruction; teacher evaluation letter of student academic progress; qualifications of teacher.

Bill Summary: Permits an evaluation letter submitted as evidence of the academic progress of a student who receives home instruction to be submitted by a licensed teacher with a bachelor's degree or higher in an academic discipline. Current law requires such a licensed teacher to have a master's degree or higher in an academic discipline.

Budget Amendment Necessary: No **Items Impacted:** None

Explanation: There is no anticipated state fiscal impact as a result of the provisions of this bill. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

<u>Agency</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>	<u>FY2031</u>
None	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0

Fiscal Analysis: This bill amends criteria related to home instruction of children. Therefore, there is no anticipated state fiscal impact. Any impact to local school divisions is indeterminate.

Other: None.