

Agency	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
201 (DOE)	\$0	\$15,000	\$0	\$0	\$0	\$0
TOTAL	\$0	\$15,000	\$0	\$0	\$0	\$0

Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

Fiscal Analysis: This bill directs the Department of Education (DOE) to develop a grant program to support schools that require improvement to adopt textbooks or other high-quality instructional materials. This provision has a delayed effective date of July 1, 2026, therefore a budget amendment is not required. Any funding provided for grants would depend on the amount appropriated. DOE can absorb any impact to develop the grant program and to support any other work required to meet this provision. Any impact to local school divisions is indeterminate.

The bill also bill directs the DOE to consult with experienced teachers, division level content specialists, and subject matter experts to evaluate its current textbook review process and report on this work by November 1, 2025. DOE anticipates one-time costs to convene stakeholder workgroups to meet this requirement. DOE estimates a cost of \$15,000 general fund in FY26.

Other: This bill is a companion to HB2777.