

**Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement**

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ORIGINAL

Bill Number: HB2265ER

Patron: Tran

Bill Title: Certain individuals to be deemed licensed as teachers with an endorsement in special education early childhood (birth-age five years).

Bill Summary: Provides that any individual who has been employed in the Commonwealth as a preschool special education teacher licensed with an endorsement in special education - general curriculum K-12 for at least 15 school years shall be deemed licensed as a teacher with an endorsement in special education early childhood (birth-age five years) upon the recommendation of the division superintendent in the local school division in which such individual is employed to the Department of Education that such teacher is well-qualified to continue to teach preschool special education in such school division. The bill contains an emergency clause.

Budget Amendment Necessary: No

Items Impacted: None

Explanation: There is no anticipated state impact as result of the provisions of this bill.

Fiscal Summary: See below.

General Fund Expenditure Impact:

| <u>Agency</u> | <u>FY2025</u> | <u>FY2026</u> | <u>FY2027</u> | <u>FY2028</u> | <u>FY2029</u> | <u>FY2030</u> |
|---------------|---------------|---------------|---------------|---------------|---------------|---------------|
| 201 (DOE) | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| TOTAL | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

Fiscal Analysis: The Department of Education can absorb any impact related to recognizing these licenses, therefore there is no anticipated state fiscal impact. Any impact to local school divisions is indeterminate.

Other: None.