

**Department of Planning and Budget  
2025 General Assembly Session  
State Fiscal Impact Statement**

**PUBLISHED: 3/7/2025 9:53 AM**

**ORIGINAL**

**Bill Number:** HB1880ER

**Patron:** Sewell

**Bill Title:** Public schools; enrollment of certain military children with disabilities; provision of special education services and accommodations.

**Bill Summary:** Provides that whenever a child of a service member who enrolls in a school division in accordance with applicable law is also a child with disabilities, the school board of the school division is required to, upon receipt of documentation from the service member parent or an official letter from the service member's command indicating such service member's relocation to such school division, coordinate with such child's parent and such child's previous school division to facilitate the prompt provision of comparable special education services and accommodations for such child.

**Budget Amendment Necessary:** No

**Items Impacted:** None

**Explanation:** There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

**Fiscal Summary:** See below.

**General Fund Expenditure Impact:**

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
None						
<b>TOTAL</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Fiscal Analysis:** This bill place requirements on local school divisions, therefore there is no anticipated state fiscal impact. Any impact to local school divisions to comply with the provisions of this bill is indeterminate.

**Other:** None