

## 1 VIRGINIA ACTS OF ASSEMBLY — CHAPTER

2 *An Act to require each school board or division superintendent to review accessibility challenges in the local*  
3 *school division; report.*

4 [H 2278]

5 Approved

6 **Be it enacted by the General Assembly of Virginia:**

7 **1. § 1.** *Each school board or division superintendent, in consultation with such other stakeholders as it*  
8 *deems appropriate, shall review the extent to which (i) public elementary and secondary school buildings*  
9 *and grounds in the local school division present accessibility challenges and barriers for individuals with*  
10 *disabilities, including challenges and barriers that may prevent such individuals from fully participating in*  
11 *school activities; (ii) challenges in access to programming and supports exist for individuals with*  
12 *disabilities at public elementary and secondary schools in the local school division; (iii) such schools have*  
13 *begun or plan to address and eliminate all such challenges and barriers; and (iv) state agencies can assist*  
14 *such schools to address and eliminate all such challenges and barriers and fully comply with all applicable*  
15 *state and federal laws. Each school board or division superintendent shall report the findings of such review*  
16 *and any associated recommendations to the Chairs of the Senate Committee on Education and Health and*  
17 *the House Committee on Education no later than November 1, 2025.*

18 **2. That, in conducting the review required pursuant to the first enactment of this act, each school**  
19 **board or division superintendent shall consult and may utilize the methodology of the U.S.**  
20 **Government Accountability Office as set forth in its June 2020 report GAO20-448, K-12 Education:**  
21 **School Districts Need Better Information to Help Improve Access for People with Disabilities.**

ENROLLED

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