## Department of Planning and Budget 2025 General Assembly Session State Fiscal Impact Statement

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**Bill Number:** SB1462ER **Patron:** Bagby

**Bill Title:** High school graduation requirements; history and social studies credits; certain

substitutions permitted.

**Bill Summary:** Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History I course or the World Geography course for the purpose of satisfying the history and social studies credit requirements, provided that enrollment in such an African American History course or Advanced Placement African American Studies course is available to the student.

Budget Amendment Necessary: No Items Impacted: None

**Explanation:** Any costs related to Board of Education meetings or staff work to complete the

requirements of this bill can be absorbed, therefore no budget amendment is necessary.

Any impact to local school divisions is indeterminate.

**Fiscal Summary:** See below.

## **General Fund Expenditure Impact:**

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
None						
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TOTAL						

**Fiscal Analysis:** The Department of Education anticipates that existing staff can develop the policies required by this bill, therefore no additional funding is needed. Any impact to local school divisions is indeterminate.

Other: None.