Department of Planning and Budget 2025 General Assembly Session State Fiscal Impact Statement

PUBLISHED: 2/17/2025 1:55 PM ORIGINAL

Bill Number: HB2454ER **Patron:** Rasoul

Bill Title: Board of Education; public school accountability system; Three ""E"" Readiness Framework;

include and incentivize work-based learning experiences.

Bill Summary: Directs the Board of Education to revise its Three "E" Readiness Framework: Employment, Enlistment, and Enrollment, adopted pursuant to the public school accountability system to measure high school student postsecondary readiness, to include as an indicator of postsecondary readiness and incentivize participation in and completion of work-based learning experiences, with the maximum number of points for such indicator awarded to students who participate in a minimum of 90 hours of work-based learning experiences.

Budget Amendment Necessary: No Items Impacted: None

Explanation: There is no anticipated state fiscal impact as a result of the provisions of this bill.

Fiscal Summary: See below.

General Fund Expenditure Impact:

<u>Agency</u>	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
2 01 (DOE)	\$0	\$0	\$0	\$0	\$0	\$0
						_
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0

Fiscal Analysis: The Board of Education can absorb any impact to update the Three "E" Readiness Framework.

Other: This bill is the companion to SB784.