Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

PUBLISHED: 2/17/2025 1:52 PM **ORIGINAL**

Bill Number: HB1806ER **Patron:** Cohen
Bill Title: Students with individualized education programs or Section 504 Plans; emergency protocol and guide.

Bill Summary: Directs that, if deemed appropriate by an individualized education program (IEP) team, the IEP implemented for a public school student with a disability in accordance with the federal Individuals with Disabilities Education Act, with the exception of such students who have been placed in private day or residential schools settings, may contain language, developed with support of the school administration, addressing individualized accommodations and supports for the student during emergency evacuations and situations. Requires the Department of Education to provide guidance to local school divisions on how to support IEP teams for the consideration of specific supports required for students with disabilities.

Budget Amendment Necessary: No **Items Impacted:** None
Explanation: The work required by the Department of Education to implement this bill can be absorbed within existing appropriation, therefore no budget amendment is necessary. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

Agency	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
201 (DOE)	$0	$0	$0	$0	$0	$0
TOTAL	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**

Fiscal Analysis: This bill would require the Department of Education (DOE) to develop guidance, which can be done by existing staff. Any impact to local school divisions to implement the changes required in this bill is indeterminate.

Other: None