Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

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Bill Number: HB2686S1 **Patron:** Callsen
Bill Title: Certain advanced or accelerated mathematics opportunities; policies and criteria for enrollment.

Bill Summary: Requires each school board to develop and adopt a policy that sets forth the criteria for students in grades five through eight to be eligible to enroll in advanced or accelerated mathematics and requires each such policy to provide for (i) the automatic enrollment of certain students in advanced or accelerated mathematics based on Standards of Learning assessment scores, subject to course offerings and availability and the opportunity for parental opt-out, (ii) multiple additional pathways to student enrollment in advanced or accelerated mathematics, and (iii) an annual parental notification relating to mathematics coursework. The bill also requires each school board to report and the Department of Education to post on its website certain data relating to advanced or accelerated mathematics participation and performance.

Budget Amendment Necessary: No **Items Impacted:** None
Explanation: There is no anticipated state fiscal impact resulting from the provisions of this bill. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

Fiscal Analysis: The Department of Education (DOE) can absorb any costs to post data related to advanced or accelerated mathematics participation and performance.

Other: None