Department of Planning and Budget 2025 General Assembly Session State Fiscal Impact Statement

PUBLISHED: 2/12/2025 10:20 AM

ORIGINAL

Bill Number:HB2018ERPatron:AnthonyBill Title:Board of Education; teacher licensure; career and technical education; alternative
pathways.

Bill Summary: The bill directs the Board of Education to issue a provisional license, valid for a period not to exceed three years, to any individual seeking a licensure as a teacher with an endorsement in the area of career and technical education who has a high school diploma or a high school equivalency certificate and an industry-recognized credential, certification, or license in the area in which such person seeks an endorsement but has not completed all requirements specified in the Board's regulations for licensure.

Budget Amendment Necessary:NoItems Impacted:NoneExplanation:The Board of Education can absorb any work associated with meeting the provisions of this
bill; therefore no budget amendment is necessary.None

Fiscal Summary: See below

General Fund Expenditure Impact:

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
201 (DOE)	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0

Fiscal Analysis: The Board of Education can absorb any impact to amend regulations or issue provisional licenses pursuant to this bill. Any impact to local school divisions is indeterminate.

Other: None.