

**Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement**

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ORIGINAL

Bill Number: SB1462E **Patron:** Bagby
Bill Title: High school graduation requirements; history and social studies credits; certain substitutions permitted.

Bill Summary: Requires the Board of Education, in establishing high school graduation requirements, to permit any student to substitute the African American History course or the Advanced Placement African American Studies course for the World History II course for the purpose of satisfying the history and social studies credit requirements, provided that enrollment in such an African American History course or Advanced Placement African American Studies course is available to the student.

Budget Amendment Necessary: No **Items Impacted:** None
Explanation: Any costs related to Board of Education meetings or staff work to complete the requirements of this bill can be absorbed, therefore no budget amendment is necessary. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
None						
TOTAL						

Fiscal Analysis: The Department of Education anticipates that existing staff can develop the policies required by this bill, therefore no additional funding is needed. Any impact to local school divisions is indeterminate.

Other: None.