Department of Planning and Budget 2025 General Assembly Session State Fiscal Impact Statement

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ORIGINAL

Bill Number:SB1084S1Patron:CraigBill Title:Board of Education; out-of-school time programs; exemptions from licensure.

Bill Summary: Exempts from licensure any out-of-school time program that (i) is affiliated with a national or statewide organization with established health and safety requirements; (ii) is in compliance with any health and safety requirements established by the national or statewide organization; (iii) has adopted standards and requirements relating to staff training and qualifications that are consistent with the Board's regulations relating to staff training requirements and qualifications; (iv) requires all applicants for employment, employees, applicants to serve as volunteers, and volunteers to undergo a background check in accordance with applicable law; and (v) has policies and procedures relating to emergency preparedness and response, child abuse prevention and response, and internal incident reporting and investigation. The bill defines out-of-school time program as a program that (i) serves only school-age children; (ii) operates primarily before or after regular school hours, during the summer, or at times when school is not normally in session; and (iii) is offered for the purpose of promoting expanded childhood learning and enrichment, child and youth development, or educational, recreational, or character-building activities.

Budget Amendment Necessary: No Items Impacted:

Explanation: Any costs related to Board of Education meetings or staff work to complete the requirements of this bill can be absorbed, therefore no budget amendment is necessary. Any impact to local school divisions is indeterminate.

None

Fiscal Summary: See below.

General Fund Expenditure Impact:						
Agency	<u>FY2025</u>	FY2026	FY2027	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
None						
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Fiscal Analysis: The Department of Education anticipates that existing staff can manage the requirements of this bill, therefore no additional funding is needed. Any impact to local school divisions is indeterminate.

Other: None.