Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

PUBLISHED: 2/3/2025 4:48 PM **ORIGINAL**

Bill Number: HB2018H1 **Patron:** Anthony
Bill Title: Board of Education; teacher licensure; career and technical education; alternative pathways.

Bill Summary: The bill directs the Board of Education to issue a provisional license, valid for a period not to exceed three years, to any individual seeking a licensure as a teacher with an endorsement in the area of career and technical education who has a high school diploma or a high school equivalency certificate and an industry-recognized credential, certification, or license in the area in which such person seeks an endorsement but has not completed all requirements specified in the Board's regulations for licensure.

Budget Amendment Necessary: No **Items Impacted:** None
Explanation: The Board of Education can absorb any work associated with meeting the provisions of this bill; therefore no budget amendment is necessary.

Fiscal Summary: See below

General Fund Expenditure Impact:

Agency	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
201 (DOE)	$0	$0	$0	$0	$0	$0
TOTAL	$0	**$0**	$0	$0	$0	$0

Fiscal Analysis: The Board of Education can absorb any impact to amend regulations or issue provisional licenses pursuant to this bill. Any impact to local school divisions is indeterminate.

Other: None.