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SENATE BILL NO. 1194  
AMENDMENT IN THE NATURE OF A SUBSTITUTE  
(Proposed by the Senate Committee for Courts of Justice  
on \_\_\_\_\_)  
(Patron Prior to Substitute—Senator Deeds)

*A BILL to amend and reenact § 9.1-102 of the Code of Virginia, relating to Department of Criminal Justice Services; training on certain arrests.*

**Be it enacted by the General Assembly of Virginia:**

**1. That § 9.1-102 of the Code of Virginia is amended and reenacted as follows:**

**§ 9.1-102. Powers and duties of the Board and the Department.**

The Department, under the direction of the Board, which shall be the policy-making body for carrying out the duties and powers hereunder, shall have the power and duty to:

- 1. Adopt regulations, pursuant to the Administrative Process Act (§ 2.2-4000 et seq.), for the administration of this chapter including the authority to require the submission of reports and information by law-enforcement officers within the Commonwealth. Any proposed regulations concerning the privacy, confidentiality, and security of criminal justice information shall be submitted for review and comment to any board, commission, or committee or other body which may be established by the General Assembly to regulate the privacy, confidentiality, and security of information collected and maintained by the Commonwealth or any political subdivision thereof;
- 2. Establish compulsory minimum training standards subsequent to employment as a law-enforcement officer in (i) permanent positions and (ii) temporary or probationary status and establish the time required for completion of such training. Such compulsory minimum training standards shall include crisis intervention training in accordance with clause (i) of § 9.1-188;
- 3. Establish minimum training standards and qualifications for certification and recertification for law-enforcement officers serving as field training officers;
- 4. Establish compulsory minimum curriculum requirements for in-service and advanced courses and programs for schools, whether located in or outside the Commonwealth, which are operated for the specific purpose of training law-enforcement officers;
- 5. Establish (i) compulsory minimum training standards for law-enforcement officers who utilize radar or an electrical or microcomputer device to measure the speed of motor vehicles as provided in § 46.2-882 and

31 establish the time required for completion of the training and (ii) compulsory minimum qualifications for  
32 certification and recertification of instructors who provide such training;

33 6. [Repealed];

34 7. Establish compulsory minimum entry-level, in-service and advanced training standards for those  
35 persons designated to provide courthouse and courtroom security pursuant to the provisions of § 53.1-120,  
36 and to establish the time required for completion of such training;

37 8. Establish compulsory minimum entry-level, in-service and advanced training standards for deputy  
38 sheriffs designated to serve process pursuant to the provisions of § 8.01-293, and establish the time required  
39 for the completion of such training;

40 9. Establish compulsory minimum entry-level, in-service, and advanced training standards, as well as the  
41 time required for completion of such training, for persons employed as deputy sheriffs and jail officers by  
42 local criminal justice agencies and correctional officers employed by the Department of Corrections under the  
43 provisions of Title 53.1. For correctional officers employed by the Department of Corrections, such standards  
44 shall include training on the general care of pregnant women, the impact of restraints on pregnant inmates  
45 and fetuses, the impact of being placed in restrictive housing or solitary confinement on pregnant inmates,  
46 and the impact of body cavity searches on pregnant inmates;

47 10. Establish compulsory minimum training standards for all dispatchers employed by or in any local or  
48 state government agency, whose duties include the dispatching of law-enforcement personnel. Such training  
49 standards shall apply only to dispatchers hired on or after July 1, 1988. Such training shall include training in  
50 the identification of, communication with, and facilitation of the safe return of individuals diagnosed with  
51 Alzheimer's disease and dementia, which shall include (i) techniques for respectful and effective  
52 communication with individuals with Alzheimer's disease and dementia and their caregivers; (ii) techniques  
53 for addressing the behavioral symptoms of Alzheimer's disease and dementia, including alternatives to  
54 physical restraint; (iii) protocols for identifying and reporting incidents of abuse, neglect, and exploitation of  
55 individuals with Alzheimer's disease and dementia to adult protective services; (iv) protocols for contacting  
56 caregivers when an individual with Alzheimer's disease or dementia is found wandering or during an  
57 emergency or crisis situation; (v) a reference list of local resources available for individuals with Alzheimer's  
58 disease and dementia; and (vi) a reference list of local and national organizations that assist law-enforcement  
59 personnel with locating missing and wandering individuals with Alzheimer's disease and dementia and

60 returning them to their caregivers;

61 11. Establish compulsory minimum training standards for all auxiliary police officers employed by or in  
62 any local or state government agency. Such training shall be graduated and based on the type of duties to be  
63 performed by the auxiliary police officers. Such training standards shall not apply to auxiliary police officers  
64 exempt pursuant to § 15.2-1731;

65 12. Consult and cooperate with counties, municipalities, agencies of the Commonwealth, other state and  
66 federal governmental agencies, and institutions of higher education within or outside the Commonwealth,  
67 concerning the development of police training schools and programs or courses of instruction;

68 13. Approve institutions, curricula and facilities, whether located in or outside the Commonwealth, for  
69 school operation for the specific purpose of training law-enforcement officers; but this shall not prevent the  
70 holding of any such school whether approved or not;

71 14. Establish and maintain police training programs through such agencies and institutions as the Board  
72 deems appropriate;

73 15. Establish compulsory minimum qualifications of certification and recertification for instructors in  
74 criminal justice training academies approved by the Department;

75 16. Conduct and stimulate research by public and private agencies which shall be designed to improve  
76 police administration and law enforcement;

77 17. Make recommendations concerning any matter within its purview pursuant to this chapter;

78 18. Coordinate its activities with those of any interstate system for the exchange of criminal history record  
79 information, nominate one or more of its members to serve upon the council or committee of any such  
80 system, and participate when and as deemed appropriate in any such system's activities and programs;

81 19. Conduct inquiries and investigations it deems appropriate to carry out its functions under this chapter  
82 and, in conducting such inquiries and investigations, may require any criminal justice agency to submit  
83 information, reports, and statistical data with respect to its policy and operation of information systems or  
84 with respect to its collection, storage, dissemination, and usage of criminal history record information and  
85 correctional status information, and such criminal justice agencies shall submit such information, reports, and  
86 data as are reasonably required;

87 20. Conduct audits as required by § 9.1-131;

88 21. Conduct a continuing study and review of questions of individual privacy and confidentiality of

89 criminal history record information and correctional status information;

90 22. Advise criminal justice agencies and initiate educational programs for such agencies with respect to  
91 matters of privacy, confidentiality, and security as they pertain to criminal history record information and  
92 correctional status information;

93 23. Maintain a liaison with any board, commission, committee, or other body which may be established  
94 by law, executive order, or resolution to regulate the privacy and security of information collected by the  
95 Commonwealth or any political subdivision thereof;

96 24. Adopt regulations establishing guidelines and standards for the collection, storage, and dissemination  
97 of criminal history record information and correctional status information, and the privacy, confidentiality,  
98 and security thereof necessary to implement state and federal statutes, regulations, and court orders;

99 25. Operate a statewide criminal justice research center, which shall maintain an integrated criminal  
100 justice information system, produce reports, provide technical assistance to state and local criminal justice  
101 data system users, and provide analysis and interpretation of criminal justice statistical information;

102 26. Develop a comprehensive, statewide, long-range plan for strengthening and improving law  
103 enforcement and the administration of criminal justice throughout the Commonwealth, and periodically  
104 update that plan;

105 27. Cooperate with, and advise and assist, all agencies, departments, boards and institutions of the  
106 Commonwealth, and units of general local government, or combinations thereof, including planning district  
107 commissions, in planning, developing, and administering programs, projects, comprehensive plans, and other  
108 activities for improving law enforcement and the administration of criminal justice throughout the  
109 Commonwealth, including allocating and subgranting funds for these purposes;

110 28. Define, develop, organize, encourage, conduct, coordinate, and administer programs, projects and  
111 activities for the Commonwealth and units of general local government, or combinations thereof, in the  
112 Commonwealth, designed to strengthen and improve law enforcement and the administration of criminal  
113 justice at every level throughout the Commonwealth;

114 29. Review and evaluate programs, projects, and activities, and recommend, where necessary, revisions or  
115 alterations to such programs, projects, and activities for the purpose of improving law enforcement and the  
116 administration of criminal justice;

117 30. Coordinate the activities and projects of the state departments, agencies, and boards of the

118 Commonwealth and of the units of general local government, or combination thereof, including planning  
119 district commissions, relating to the preparation, adoption, administration, and implementation of  
120 comprehensive plans to strengthen and improve law enforcement and the administration of criminal justice;

121 31. Do all things necessary on behalf of the Commonwealth and its units of general local government, to  
122 determine and secure benefits available under the Omnibus Crime Control and Safe Streets Act of 1968 (P.L.  
123 90-351, 82 Stat. 197), as amended, and under any other federal acts and programs for strengthening and  
124 improving law enforcement, the administration of criminal justice, and delinquency prevention and control;

125 32. Receive, administer, and expend all funds and other assistance available to the Board and the  
126 Department for carrying out the purposes of this chapter and the Omnibus Crime Control and Safe Streets Act  
127 of 1968, as amended;

128 33. Apply for and accept grants from the United States government or any other source in carrying out the  
129 purposes of this chapter and accept any and all donations both real and personal, and grants of money from  
130 any governmental unit or public agency, or from any institution, person, firm or corporation, and may  
131 receive, utilize and dispose of the same. Any arrangements pursuant to this section shall be detailed in the  
132 annual report of the Board. Such report shall include the identity of the donor, the nature of the transaction,  
133 and the conditions, if any. Any moneys received pursuant to this section shall be deposited in the state  
134 treasury to the account of the Department. To these ends, the Board shall have the power to comply with  
135 conditions and execute such agreements as may be necessary;

136 34. Make and enter into all contracts and agreements necessary or incidental to the performance of its  
137 duties and execution of its powers under this chapter, including but not limited to, contracts with the United  
138 States, units of general local government or combinations thereof, in Virginia or other states, and with  
139 agencies and departments of the Commonwealth;

140 35. Adopt and administer reasonable regulations for the planning and implementation of programs and  
141 activities and for the allocation, expenditure and subgranting of funds available to the Commonwealth and to  
142 units of general local government, and for carrying out the purposes of this chapter and the powers and duties  
143 set forth herein;

144 36. Certify and decertify law-enforcement officers in accordance with §§ 15.2-1706 and 15.2-1707 and  
145 provide for a decertification review process in accordance with § 15.2-1708;

146 37. Establish training standards and publish and periodically update model policies for law-enforcement

147 personnel in the following subjects:

148 a. The handling of family abuse, domestic violence, sexual assault, and stalking cases, including standards  
149 for determining the predominant physical aggressor in accordance with § 19.2-81.3. The Department shall  
150 provide technical support and assistance to law-enforcement agencies in carrying out the requirements set  
151 forth in subsection A of § 9.1-1301;

152 b. The identification of, communication with, and facilitation of the safe return of individuals diagnosed  
153 with Alzheimer's disease and dementia, which shall include (i) techniques for respectful and effective  
154 communication with individuals with Alzheimer's disease and dementia and their caregivers; (ii) techniques  
155 for addressing the behavioral symptoms of Alzheimer's disease and dementia, including alternatives to  
156 physical restraint; (iii) protocols for identifying and reporting incidents of abuse, neglect, and exploitation of  
157 individuals with Alzheimer's disease and dementia to adult protective services; (iv) protocols for contacting  
158 caregivers when an individual with Alzheimer's disease or dementia is found wandering or during an  
159 emergency or crisis situation; (v) a reference list of local resources available for individuals with Alzheimer's  
160 disease and dementia; and (vi) a reference list of local and national organizations that assist law-enforcement  
161 personnel with locating missing and wandering individuals with Alzheimer's disease and dementia and  
162 returning them to their caregivers;

163 c. Sensitivity to and awareness of systemic and individual racism, cultural diversity, and the potential for  
164 racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include recognizing  
165 implicit biases in interacting with persons who have a mental illness, substance use disorder, or  
166 developmental or cognitive disability;

167 d. Protocols for local and regional sexual assault and human trafficking response teams;

168 e. Communication of death notifications;

169 f. The questioning of individuals suspected of driving while intoxicated concerning the physical location  
170 of such individual's last consumption of an alcoholic beverage and the communication of such information to  
171 the Virginia Alcoholic Beverage Control Authority;

172 g. Vehicle patrol duties that embody current best practices for pursuits and for responding to emergency  
173 calls;

174 h. Criminal investigations that embody current best practices for conducting photographic and live  
175 lineups;

176 i. Sensitivity to and awareness of human trafficking offenses and the identification of victims of human  
177 trafficking offenses for personnel involved in criminal investigations or assigned to vehicle or street patrol  
178 duties;

179 j. The recognition, prevention, and reporting of human trafficking;

180 k. Missing children, missing adults, and search and rescue protocol;

181 l. The handling and use of tear gas or other gases and kinetic impact munitions, as defined in § 19.2-83.3,  
182 that embody current best practices for using such items as a crowd control measure or during an arrest or  
183 detention of another person; and

184 m. The use of naloxone or other opioid antagonists to prevent opioid overdose deaths, in coordination  
185 with statewide naloxone training programs developed by the Department of Behavioral Health and  
186 Developmental Services and the Virginia Department of Health;

187 38. Establish compulsory training standards for basic training and the recertification of law-enforcement  
188 officers to ensure (i) sensitivity to and awareness of systemic and individual racism, cultural diversity, and  
189 the potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include  
190 recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or  
191 developmental or cognitive disability; (ii) training in de-escalation techniques; and (iii) training in the lawful  
192 use of force, including the use of deadly force, as defined in § 19.2-83.3, only when necessary to protect the  
193 law-enforcement officer or another person;

194 39. Review and evaluate community-policing programs in the Commonwealth, and recommend where  
195 necessary statewide operating procedures, guidelines, and standards that strengthen and improve such  
196 programs, including sensitivity to and awareness of systemic and individual racism, cultural diversity, and the  
197 potential for racially biased policing and bias-based profiling as defined in § 52-30.1, which shall include  
198 recognizing implicit biases in interacting with persons who have a mental illness, substance use disorder, or  
199 developmental or cognitive disability;

200 40. Establish a Virginia Law-Enforcement Accreditation Center. The Center may, in cooperation with  
201 Virginia law-enforcement agencies, provide technical assistance and administrative support, including  
202 staffing, for the establishment of voluntary state law-enforcement accreditation standards. The Center may  
203 provide accreditation assistance and training, resource material, and research into methods and procedures  
204 that will assist the Virginia law-enforcement community efforts to obtain Virginia accreditation status;

205 41. Promote community policing philosophy and practice throughout the Commonwealth by providing  
206 community policing training and technical assistance statewide to all law-enforcement agencies, community  
207 groups, public and private organizations and citizens; developing and distributing innovative policing  
208 curricula and training tools on general community policing philosophy and practice and contemporary critical  
209 issues facing Virginia communities; serving as a consultant to Virginia organizations with specific  
210 community policing needs; facilitating continued development and implementation of community policing  
211 programs statewide through discussion forums for community policing leaders, development of law-  
212 enforcement instructors; promoting a statewide community policing initiative; and serving as a statewide  
213 information source on the subject of community policing including, but not limited to periodic newsletters, a  
214 website and an accessible lending library;

215 42. Establish, in consultation with the Department of Education and the Virginia State Crime  
216 Commission, compulsory minimum standards for employment and job-entry and in-service training curricula  
217 and certification requirements for school security officers, including school security officers described in  
218 clause (b) of § 22.1-280.2:1, which training and certification shall be administered by the Virginia Center for  
219 School and Campus Safety (VCSCS) pursuant to § 9.1-184. Such training standards shall be specific to the  
220 role and responsibility of school security officers and shall include (i) relevant state and federal laws; (ii)  
221 school and personal liability issues; (iii) security awareness in the school environment; (iv) mediation and  
222 conflict resolution, including de-escalation techniques such as a physical alternative to restraint; (v) disaster  
223 and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and implicit  
224 bias; (vii) working with students with disabilities, mental health needs, substance use disorders, and past  
225 traumatic experiences; and (viii) student behavioral dynamics, including child and adolescent development  
226 and brain research. The Department shall establish an advisory committee consisting of local school board  
227 representatives, principals, superintendents, and school security personnel to assist in the development of the  
228 standards and certification requirements in this subdivision. The Department shall require any school security  
229 officer who carries a firearm in the performance of his duties to provide proof that he has completed a  
230 training course provided by a federal, state, or local law-enforcement agency that includes training in active  
231 shooter emergency response, emergency evacuation procedure, and threat assessment;

232 43. License and regulate property bail bondsmen and surety bail bondsmen in accordance with Article 11  
233 (§ 9.1-185 et seq.);



234 44. License and regulate bail enforcement agents in accordance with Article 12 (§ 9.1-186 et seq.);

235 45. In conjunction with the Virginia State Police and the State Compensation Board, advise criminal  
236 justice agencies regarding the investigation, registration, and dissemination of information requirements as  
237 they pertain to the Sex Offender and Crimes Against Minors Registry Act (§ 9.1-900 et seq.);

238 46. Establish minimum standards for (i) employment, (ii) job-entry and in-service training curricula, and  
239 (iii) certification requirements for campus security officers. Such training standards shall include, but not be  
240 limited to, the role and responsibility of campus security officers, relevant state and federal laws, school and  
241 personal liability issues, security awareness in the campus environment, and disaster and emergency  
242 response. The Department shall provide technical support and assistance to campus police departments and  
243 campus security departments on the establishment and implementation of policies and procedures, including  
244 but not limited to: the management of such departments, investigatory procedures, judicial referrals, the  
245 establishment and management of databases for campus safety and security information sharing, and  
246 development of uniform record keeping for disciplinary records and statistics, such as campus crime logs,  
247 judicial referrals and Clery Act statistics. The Department shall establish an advisory committee consisting of  
248 college administrators, college police chiefs, college security department chiefs, and local law-enforcement  
249 officials to assist in the development of the standards and certification requirements and training pursuant to  
250 this subdivision;

251 47. Assess and report, in accordance with § 9.1-190, the crisis intervention team programs established  
252 pursuant to § 9.1-187;

253 48. In conjunction with the Office of the Attorney General, advise law-enforcement agencies and  
254 attorneys for the Commonwealth regarding the identification, investigation, and prosecution of human  
255 trafficking offenses using the common law and existing criminal statutes in the Code of Virginia;

256 49. Register tow truck drivers in accordance with § 46.2-116 and carry out the provisions of § 46.2-117;

257 50. Administer the activities of the Virginia Sexual and Domestic Violence Program Professional  
258 Standards Committee by providing technical assistance and administrative support, including staffing, for the  
259 Committee;

260 51. In accordance with § 9.1-102.1, design and approve the issuance of photo-identification cards to  
261 private security services registrants registered pursuant to Article 4 (§ 9.1-138 et seq.);

262 52. In consultation with the State Council of Higher Education for Virginia and the Virginia Association

263 of Campus Law Enforcement Administrators, develop multidisciplinary curricula on trauma-informed sexual  
264 assault investigation;

265 53. In consultation with the Department of Behavioral Health and Developmental Services, develop a  
266 model addiction recovery program that may be administered by sheriffs, deputy sheriffs, jail officers,  
267 administrators, or superintendents in any local or regional jail. Such program shall be based on any existing  
268 addiction recovery programs that are being administered by any local or regional jails in the Commonwealth.  
269 Participation in the model addiction recovery program shall be voluntary, and such program may address  
270 aspects of the recovery process, including medical and clinical recovery, peer-to-peer support, availability of  
271 mental health resources, family dynamics, and aftercare aspects of the recovery process;

272 54. Establish compulsory minimum training standards for certification and recertification of law-  
273 enforcement officers serving as school resource officers. Such training shall be specific to the role and  
274 responsibility of a law-enforcement officer working with students in a school environment and shall include  
275 (i) relevant state and federal laws; (ii) school and personal liability issues; (iii) security awareness in the  
276 school environment; (iv) mediation and conflict resolution, including de-escalation techniques; (v) disaster  
277 and emergency response; (vi) awareness of systemic and individual racism, cultural diversity, and implicit  
278 bias; (vii) working with students with disabilities, mental health needs, substance use disorders, or past  
279 traumatic experiences; and (viii) student behavioral dynamics, including current child and adolescent  
280 development and brain research;

281 55. Establish a model policy for the operation of body-worn camera systems as defined in § 15.2-1723.1  
282 that also addresses the storage and maintenance of body-worn camera system records;

283 56. Establish compulsory minimum training standards for detector canine handlers employed by the  
284 Department of Corrections, standards for the training and retention of detector canines used by the  
285 Department of Corrections, and a central database on the performance and effectiveness of such detector  
286 canines that requires the Department of Corrections to submit comprehensive information on each canine  
287 handler and detector canine, including the number and types of calls and searches, substances searched for  
288 and whether or not detected, and the number of false positives, false negatives, true positives, and true  
289 negatives;

290 57. Establish compulsory training standards for basic training of law-enforcement officers for recognizing  
291 and managing stress, self-care techniques, and resiliency;

292 58. Establish guidelines and standards for psychological examinations conducted pursuant to subsection C  
293 of § 15.2-1705;

294 59. Establish compulsory in-service training standards, to include frequency of retraining, for  
295 law-enforcement officers in the following subjects: (i) relevant state and federal laws; (ii) awareness of  
296 cultural diversity and the potential for bias-based profiling as defined in § 52-30.1; (iii) de-escalation  
297 techniques; (iv) working with individuals with disabilities, mental health needs, or substance use disorders;  
298 and (v) the lawful use of force, including the use of deadly force, as defined in § 19.2-83.3, only when  
299 necessary to protect the law-enforcement officer or another person;

300 60. Develop a model curriculum and lesson plans for the compulsory minimum entry-level, in-service,  
301 and advanced training standards to be employed by criminal justice training academies approved by the  
302 Department when conducting training;

303 61. Adopt statewide professional standards of conduct applicable to all certified law-enforcement officers  
304 and certified jail officers and appropriate due process procedures for decertification based on serious  
305 misconduct in violation of those standards and provide for a decertification review process in accordance  
306 with § 15.2-1708;

307 62. Establish and administer a waiver process, in accordance with §§ 2.2-5515 and 15.2-1721.1, for  
308 law-enforcement agencies to use certain military property. Any waivers granted by the Criminal Justice  
309 Services Board shall be published by the Department on the Department's website;

310 63. Establish compulsory training standards for basic training and the recertification of law-enforcement  
311 officers to include crisis intervention training in accordance with clause (ii) of § 9.1-188;

312 64. Advise and assist the Department of Behavioral Health and Developmental Services, and support local  
313 law-enforcement cooperation, with the development and implementation of the Marcus alert system, as  
314 defined in § 37.2-311.1, including the establishment of local protocols for law-enforcement participation in  
315 the Marcus alert system pursuant to § 9.1-193 and for reporting requirements pursuant to §§ 9.1-193 and  
316 37.2-311.1;

317 65. Develop an online course to train hotel proprietors and their employees to recognize and report  
318 instances of suspected human trafficking;

319 66. Develop an online course to train unarmed security officers, armed security officers, couriers, security  
320 canine handlers, and alarm respondents to recognize and report instances of suspected human trafficking to

321 meet the compulsory minimum, entry-level, and in-service training standards as required by § 9.1-141;

322 67. Establish standards and procedures for when the Board may grant a petition for reinstatement of  
323 certification of a decertified officer pursuant to subsection E of § 15.2-1708;

324 68. Establish compulsory minimum and in-service training standards for law-enforcement officers on  
325 communicating with individuals with an intellectual disability or a developmental disability as defined in §  
326 37.2-100, such as autism spectrum disorder as defined in the most recent edition of the Diagnostic and  
327 Statistical Manual of Mental Disorders of the American Psychiatric Association, which shall include (i) an  
328 overview and behavioral recognition of autism spectrum disorder, (ii) best practices for crisis prevention and  
329 de-escalation techniques, (iii) an objective review of any relevant tools and technology available to assist in  
330 communication, and (iv) education on law-enforcement agency and community resources for the autism  
331 community on future crisis prevention. Such training standards shall be established in consultation with at  
332 least one individual with autism spectrum disorder, one family member of an individual with autism spectrum  
333 disorder, one specialist who works with individuals with autism spectrum disorder, one representative from  
334 the Department of Behavioral Health and Developmental Services, and one representative from a state or  
335 local law-enforcement agency; ~~and~~

336 69. *Establish a training course for law-enforcement agencies and officers on the discretion such officers*  
337 *can exercise regarding arrests as provided in Chapter 7 (§ 19.2-71 et seq.) of Title 19.2. Such training shall*  
338 *include (i) instruction on the scope and nature of law-enforcement officer discretion in arrest decisions, with*  
339 *particular emphasis on encounters with individuals experiencing a mental health crisis, including individuals*  
340 *currently subject to an emergency custody order pursuant to § 37.2-808, a temporary detention order*  
341 *pursuant to § 37.2-809, or an involuntary admission order pursuant to § 37.2-817, and (ii) instruction on the*  
342 *immediate and long-term effects of arrests on individuals in need of mental health services due to a mental*  
343 *health crisis, including impacts on treatment outcomes as identified in substantially accepted peer-reviewed*  
344 *research literature. Such training shall also be provided to special conservators of the peace; and*

345 70. Perform such other acts as may be necessary or convenient for the effective performance of its duties.

346 **2. That the Department of Criminal Justice Services shall provide in-person or virtual training to all**  
347 **law-enforcement officers on the provisions of § 9.1-102 of the Code of Virginia, as amended by this act,**  
348 **by January 1, 2026. Any person employed as a law-enforcement officer prior to January 1, 2026, shall**  
349 **complete the training required by this act by July 1, 2026, and biennially thereafter. Any person**

350 employed as a law-enforcement officer on and after January 1, 2026, shall complete the training within  
351 one year of his date of hire and biennially thereafter.

352 3. That the Criminal Justice Services Board shall promulgate regulations pursuant to § 9.1-150.2 of the  
353 Code of Virginia requiring in-person or virtual training to special conservators of the peace on the  
354 provisions of § 9.1-102 of the Code of Virginia, as amended by this act, by January 1, 2026. Any person  
355 appointed as a special conservator of the peace prior to January 1, 2026, shall complete the training  
356 required by this act by July 1, 2026, and biennially thereafter. Any person appointed as a special  
357 conservator of the peace on and after January 1, 2026, shall complete the training within one year of  
358 his appointment and biennially thereafter.