

**Department of Planning and Budget**  
**2025 General Assembly Session**  
**State Fiscal Impact Statement**

**PUBLISHED: 2/12/2025 4:53 PM**

**Revised**

**Bill Number:** HB2777H1

**Patron:** Rasoul

**Bill Title:** Public schools; textbooks and other high-quality instructional materials.

**Bill Summary:** Makes several changes relating to the textbooks and other high-quality instructional materials that are utilized as the curriculum basis for public elementary and secondary school student instruction, including (i) defining such term for the purpose of various laws and regulations relating to approval, procurement, and no-cost provision of such materials; (ii) requiring each local school board to adopt and implement textbooks and other high-quality instructional materials in English language arts for grades six through 12 and mathematics, science, and history and social studies for grades kindergarten through 12 and requiring the Department of Education to support such local adoption and implementation in several ways; and (iii) requiring each education preparation program offered by a public institution of higher education or private institution of higher education or alternative certification program that provides training for any student seeking initial licensure by the Board of Education with an endorsement in early/primary education preschool through grade three, elementary education preschool through grade six, middle education grades six through eight, and secondary education grades six through 12 to include a program of coursework and clinical experience and require all such students to demonstrate mastery in identifying and implementing textbooks and other high-quality instructional materials.

**Budget Amendment Necessary:** No

**Items Impacted:** None

**Explanation:** This bill directs the Department of Education (DOE) to develop a grant program with any funds as may be appropriated. Therefore a budget amendment is necessary only if funds are provided for grants. Any actual impact for grant awards would depend on the amount appropriated. DOE can absorb any work required to meet the provisions of this bill. Any impact to local school divisions is indeterminate.

**Fiscal Summary:** See below.

**General Fund Expenditure Impact:**

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
201 (DOE)	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

**Fiscal Analysis:** This bill directs the Department of Education (DOE) to develop a grant program to support schools that require improvement to adopt textbooks or other high-quality instructional materials. Any funding provided for grants would depend on the amount appropriated. DOE can absorb any impact to

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develop the grant program and to support any other work required to meet the provisions of this bill. Any impact to local school divisions is indeterminate.

**Other:** This bill is similar to SB955.

This Fiscal Impact Statement has been revised to correct the bill number and patron.