

Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

Position Impact:

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
201 (DOE)	0	.25	.25	.25	.25	.25
TOTAL	0	.25	.25	.25	.25	.25

Fiscal Analysis: This bill would require the Board of Education and the Department of Education (DOE) to develop Standards of Learnings (SOL) assessments in mathematics in the native language other than English that is most commonly spoken in the Commonwealth, which is Spanish, and to make these assessments available to appropriate students.

In order to provide assessments in languages other than English, DOE would have to contract with the statewide assessment vendor to translate and develop the assessments. DOE is in the beginning of a process to procure a new contract for the entire statewide assessment system and if implemented this change would be built into the new assessment contract. DOE solicited information from potential vendors on costs to provide math assessments in Spanish. DOE received estimates from each vendor and estimates that approximately \$300,000 general fund a year beginning in FY26 would be required. This cost estimate does not include the costs for retakes and annual updates, which could cost additional amounts but are indeterminate at this time. The actual cost will be dependent on the actual assessment vendor chosen and the contract that is negotiated.

DOE also anticipates the need for additional staff time to support the implementation and ongoing review of SOL assessments in languages other than English. DOE anticipates the need for .25 FTE at a total estimated cost of \$47,908 for salary, benefits, and technology. This is based on \$25,500 for salary, \$12,408 for benefits, and \$10,000 for technology and travel costs.

Other: This bill is similar to HB1679. This bill requires that the new assessments shall be implemented during the 2025-2026 school year. If passed, this bill would have an effective date of July 1, 2025, and any funding provided in FY26 would be available beginning July 1, 2025. Given this timing, it may not be possible for DOE to complete a procurement process and for the vendor to translate the assessments for the 2025-2026 school year.