

Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

PUBLISHED: 1/24/2025 2:55 PM

ORIGINAL

Bill Number: SB1264

Patron: Bagby

Bill Title: Board of Education; career and technical education courses, pathways, and credentials; biennial review; report.

Bill Summary: Requires the Board of Education and the Virginia Board of Workforce Development, with the assistance of the Department of Workforce Development and Advancement and the Virginia Office of Education Economics, the Department of Education, the Virginia Community College System, and the State Council of Higher Education for Virginia, to conduct, beginning with the fiscal year starting July 1, 2025, and each odd-numbered year thereafter, a biennial review of all career and technical education course, pathway, and credential offerings available to public school students across the Commonwealth for the purpose of ensuring that all such career and technical education course, pathway, and credential offerings are (i) aligned with current and emerging industry and workforce needs, demands, and standards and (ii) designed to effectively prepare students for postsecondary success through gainful employment in a high-demand industry or field, enrollment in postsecondary education, or enlistment in the United States Armed Forces. The bill requires the Board of Education and the Virginia Board of Workforce Development to develop and submit to the Secretary of Education, the Secretary of Labor, and the chairs of the House Committee on Education and the Senate Committee on Education and Health by October 1 of each odd-numbered year, beginning with October 1, 2025, a report on each such biennial review.

Budget Amendment Necessary: No

Items Impacted: None

Explanation: There is no anticipated state fiscal impact resulting from the provisions of this bill.

Fiscal Summary: See below.

Fiscal Analysis: The Board and Department of Education and the Virginia Board of Workforce Development and Department of Workforce Development and Advancement can complete the biennial review and report required with existing resources. There is no anticipated state fiscal impact for other agencies to assist in the review.

Other: This bill is identical to HB2009 as introduced.