Department of Planning and Budget 2025 General Assembly Session State Fiscal Impact Statement

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ORIGINAL

Bill Number:HB2032H1Patron:ReaserBill Title:English language learner students; per-student funding add-on; report.

Bill Summary: Requires the Department of Education to develop and implement a data collection process related to English language learner expenditures and student English proficiency levels and identify other options to support English language learners and provide a status report to the Joint Subcommittee on Elementary and Secondary Education Funding on its implementation and data collection efforts by September 1, 2025.

Budget Amendment Necessary:NoItems Impacted:NoneExplanation:The Department of Education can absorb any impact to implement the data collection
required by this bill. Any impact to local school divisions is indeterminate.None

Fiscal Summary: See below.

General Fund Expenditure Impact:

| Agency | FY2025 | FY2026 | FY2027 | FY2028 | FY2029 | <u>FY2030</u> |
|-----------|--------|--------|--------|--------|--------|---------------|
| 201 (DOE) | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | |
| TOTAL | \$0 | \$0 | \$0 | \$0 | \$0 | \$ 0 |

Fiscal Analysis: The bill requires DOE to collect data from local school divisions related to English language learner expenditures and student proficiency levels. Student proficiency level data is already collected. In order to collect data about expenditures on English language learners, DOE would need to add a schedule to the Annual School Report data collection. There is no anticipated state fiscal impact to implement this data collection. The earliest divisions could begin reporting this data is fiscal year 2026. Local school divisions could experience significant impacts if they are not currently tracking all expenditures related to English language learners.

Other: None.