Department of Planning and Budget 2025 General Assembly Session State Fiscal Impact Statement

PUBLISHED: 1/23/2025 10:20 AM ORIGINAL

Bill Number: HB1806H1 Patron: Cohen

Bill Title: Students with individualized education programs or Section 504 Plans; emergency protocol

and guide.

Bill Summary: Requires each individualized education program (IEP) implemented for a public school student with a disability in accordance with the federal Individuals with Disabilities Education Act, with the exception of such students who have been placed in private day or residential schools settings, to contain a section addressing individualized accommodations and supports for the student during emergency evacuations and situations as appropriate and identified by the IEP team at its next convened meeting at which the parent is present and consents to implementation of the IEP. Requires the Department of Education to provide guidance to local school divisions on how to support IEP teams for the consideration of specific supports required for students with disabilities.

Budget Amendment Necessary: No Items Impacted: None

Explanation: The work required by the Department of Education to implement this bill can be absorbed

within existing appropriation, therefore no budget amendment is necessary. Any impact to

local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

<u>Agency</u>	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
201 (DOE)	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0

Fiscal Analysis: This bill would require the Department of Education (DOE) to develop guidance, which can be done by existing staff. Any impact to local school divisions to implement the changes required in this bill is indeterminate.

Other: This bill is similar to SB1126.