

**Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement**

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ORIGINAL

Bill Number: SB1380

Patron: Hashmi

Bill Title: Department of Education; development of guidelines and information relating to virtual or online learning; public health emergencies.

Bill Summary: Provides for the Department of Education to develop and post on its official website guidelines and information relating to virtual or online learning. Such guidelines and information shall include (i) statewide policies relating to virtual learning, (ii) the availability of online or virtual learning options and pertinent information on such options, and (iii) guidelines for educators and schools relating to online or virtual learning policies and best practices. In addition, the bill requires each K-12 school in the Commonwealth to include as a component of its annual safety audit a review of the school's plan for school closures due to public health emergencies. This bill is a recommendation of the Joint Subcommittee to Study Pandemic Response and Preparedness in the Commonwealth.

Budget Amendment Necessary: No

Items Impacted: None

Explanation: The Department of Education can absorb any work required by this bill, therefore no budget amendment is necessary. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
201 (DOE)	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0

Fiscal Analysis: The Department of Education can absorb any work to develop and post the guidelines required by this bill. Any impact to local school divisions is indeterminate.

Other: This bill is identical to HB2640 and SB1382 as introduced.