Department of Planning and Budget 2025 General Assembly Session State Fiscal Impact Statement

PUBLISHED: 1/22/2025 9:30 AM ORIGINAL

Bill Number: HB2551 Patron: Higgins

Bill Title: Home instruction; parents; criteria.

Bill Summary: Removes the four enumerated criteria—holding a high school diploma, being a teacher of qualifications prescribed by the Board of Education, providing the child with a program of study or curriculum that may be delivered through a correspondence course or distance learning program or in any other manner, or providing evidence of the ability to provide an adequate education for the child—by which a parent is permitted to provide home instruction for his school-age child. The bill does not affect the requirement for such a parent to annually provide a description of the home instruction curriculum before the school year begins and evidence of the child's academic progress after the school year ends.

Budget Amendment Necessary: No Items Impacted: None

Explanation: There is no anticipated state fiscal impact as a result of the provisions of this bill. Any impact

to local school divisions is indeterminate.

Fiscal Summary: See below

General Fund Expenditure Impact:

<u>Agency</u>	FY2025	FY2026	FY2027	<u>FY2028</u>	FY2029	FY2030
None						
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TOTAL						

Fiscal Analysis: This bill amends the criteria permitting parents to provide home instruction to their children, therefore there is no anticipated state fiscal impact. Any impact to local school divisions is indeterminate.

Other: None