

**Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement**

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ORIGINAL

Bill Number: HB1599

Patron: Cole

Bill Title: Standards of Learning; elimination and replacement of certain end-of-course assessments.

Bill Summary: Requires the Department of Education to eliminate the end-of-course Standards of Learning assessments for Chemistry and World History II. The bill requires the Board of Education to establish and make available to each local school board guidelines for the administration of a local alternative end-of-course assessment in each such course and each local school board to ensure that each student enrolled in either such course completes the relevant local alternative assessment. The bill clarifies that none of the foregoing provisions shall be construed to alter any high school graduation requirement established in relevant law or regulations.

Budget Amendment Necessary: No

Items Impacted: None

Explanation: There is no anticipated state fiscal impact as a result of the provisions of this bill. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
201 (DOE)	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0

Fiscal Analysis: The Board of Education and the Department of Education can absorb any impact to establish guidelines on local alternatives. Any impact to local school divisions to administer local alternatives is indeterminate.

Other: None.