

**Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement**

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ORIGINAL

Bill Number: SB908 **Patron:** Stanley
Bill Title: Public schools; student discipline and codes of conduct; prevention of and response to cyberbullying; policies and procedures required.

Bill Summary: Requires the Board of Education to include in its guidelines and model policies for codes of student conduct developed pursuant to applicable law standards for school board policies on cyberbullying, defined as bullying that occurs through the use of technology, including through cell phones and other electronic devices and technology capable of accessing the Internet. The bill requires each school board to expand on its policies and procedures relating to the prevention and prohibition of bullying that are included in its student conduct policies and procedures pursuant to relevant law by including policies and procedures that (i) address instances of cyberbullying that occur outside of school property between students enrolled in the school division; (ii) provide protections designed to ensure that any student who is a victim of or a witness to an instance of cyberbullying is not deterred from reporting or seeking support for such instance of cyberbullying by fears of retaliation, social alienation or rejection, or other negative treatment; and (iii) include a list of support services and resources available through each public school to any student who is a victim of cyberbullying relating to reporting and seeking support after experiencing an instance of cyberbullying.

Budget Amendment Necessary: No **Items Impacted:** None

Explanation: The work required by this bill can be absorbed by existing staff at the Department of Education. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
201 (DOE)	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL	\$0	\$0	\$0	\$0	\$0	\$0

Fiscal Analysis: This bill would require the Department of Education to update policies and relevant guidelines and resources to school divisions. Existing staff can complete this work, therefore no budget amendment necessary.

Other: None.