

Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

Position Impact:

<u>Agency</u>	<u>FY2025</u>	<u>FY2026</u>	<u>FY2027</u>	<u>FY2028</u>	<u>FY2029</u>	<u>FY2030</u>
201 (DOE)	0	1	1	1	1	1
TOTAL	0	1	1	1	1	1

Fiscal Analysis: This bill would require the Department of Education (DOE) to conduct a survey, initially in FY26 and then once every five years, of all local school divisions regarding the frequency and duration of all non-academic training activities that teachers are required to participate in. DOE would then be required to develop and implement a comprehensive statewide database that makes all non-academic training activities that are required by state or federal law or regulation available at no cost and has tracking capabilities for teachers. DOE does not currently have staff available to complete this work and anticipates the need for an additional position to support the work at an additional state cost of \$167,090 general fund per year including salary, benefits, and technology. This assumes \$106,000 for salary, \$51,090 for benefits, and \$10,000 for technology and travel expenses.

Any impact to local school divisions is indeterminate.

Other: This bill is identical to HB1626 as introduced.

This bill requires DOE to have developed and conducted the first survey by August 1, 2025. If this bill is passed in the 2025 Session the bill would become effective on July 1, 2025, and any funding provided in FY26 would not be available until July 1, 2025. Given this timing it may not be possible for DOE to fully conduct the survey by August 1.