

Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

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ORIGINAL

Bill Number: HB1805

Patron: Cohen

Bill Title: Public institutions of higher education; policies; individuals with disabilities; postsecondary transition planning and services; documentation or evidence; report.

Bill Summary: Requires any individualized education program (IEP) meeting for any student with a disability held for the purpose of postsecondary transition planning and consideration of postsecondary transition services to include, consistent with the guidance developed by the Department of Education pursuant to applicable law, consideration and documentation of any information relating to such student's postsecondary transition planning and service needs that may be necessary or relevant to coordinating and facilitating the successful and efficient transition of such student from secondary school to an institution of higher education. The bill directs the State Council of Higher Education for Virginia to study and make recommendations in a report by November 1, 2025, on improving and standardizing the quality and consistency of IEPs or sections of IEPs developed and implemented for students with disabilities dedicated to postsecondary transition planning and services for students with disabilities by public institutions of higher education in the Commonwealth.

Budget Amendment Necessary: No

Items Impacted: None

Explanation: This bill impacts public institutions of higher education (IHEs) and the State Council of Higher Education for Virginia (SCHEV). The fiscal impact to public IHEs and SCHEV is indeterminate at this time; however, IHEs anticipate additional costs to support the requirements of the bill.

Fiscal Summary: Responding public IHEs anticipate potential additional costs to assist students with special accommodations, especially if the volume of student requests increases. Anticipated costs include additional personnel, operational support, and accommodations support to develop, train, communicate, and implement support services. SCHEV's ability to absorb the associated staff time and costs for the required study and report will depend on the total number of activities assigned to the agency in the current session.

Other: This fiscal impact statement is preliminary and based on feedback received from public IHEs as of the date of publication.