Department of Planning and Budget
2025 General Assembly Session
State Fiscal Impact Statement

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Bill Number: HB1983   **Patron:**   Askew
Bill Title: Board of Education; support services personnel; annual collection of certain staffing data required; report.

Bill Summary: Requires (i) each school board to, beginning with the 2025-2026 school year, annually collect and submit to the Department of Education a report on data on the average salaries of support services personnel, as that term is defined in the bill, employed by the school board and (ii) the Department to, beginning with the fiscal year ending June 30, 2026, annually compile, include in the Annual School Report, and publicly post such data on the Department's website. The bill requires each school board and the Department to disaggregate the data by career categories of support services personnel and specialized student support personnel as set forth in applicable law.

Budget Amendment Necessary: No   **Items Impacted:**   None
Explanation: The work required of the Department of Education by this bill can be absorbed by existing staff. Any impact to local school divisions is indeterminate.

Fiscal Summary: See below.

General Fund Expenditure Impact:

Agency	FY2025	FY2026	FY2027	FY2028	FY2029	FY2030
201 (DOE)	$0	$0	$0	$0	$0	$0
TOTAL	$0	$0	$0	$0	$0	$0

Fiscal Analysis: This bill would require DOE to collect data related to average salaries of support services personnel and to report the data on the DOE website. A majority of these salaries are already reported to DOE through the Annual School Report (ASR). DOE would have to update the ASR, and then SOQ funding model which uses the data, to update or establish object codes for support positions to ensure the data is disaggregated and reported as required by the bill. This work can be absorbed by DOE, therefore no budget amendment is necessary. Any impact to local school divisions is indeterminate.

Other: This bill is identical to SB968 as introduced.