Department of Planning and Budget 2025 General Assembly Session State Fiscal Impact Statement

PUBLISHED: 1/14/2025 12:49 PM ORIGINAL

Bill Number: SB1005 Patron: Boysko

Bill Title: Services for sexual assault patients; provision of information for sexual assault patients;

Task Force on Services for Survivors of Sexual Assault; work group; report.

Bill Summary: Changes instances of "sexual assault survivor" and its variations to "sexual assault patient." The bill requires health care facilities to provide information on local or statewide sexual and domestic violence advocacy services to adult and pediatric patients. The bill removes language requiring hospitals to enter into a memorandum of understanding with rape crisis centers, removes language allowing sexual assault patients to be transferred to clinics, and repeals the statute establishing the Task Force on Services for Survivors of Sexual Assault. The bill directs the Director of the Department of Criminal Justice Services to convene a work group to address sustainable funding for sexual assault medical forensic examinations and services. The bill requires the work group to submit a report with recommendations to the Chairs of the House Committee on Health and Human Services, the House Committee on Appropriations, the Senate Committee on Education and Health, and the Senate Committee on Finance and Appropriations by November 1, 2025.

Budget Amendment Necessary: No Items Impacted: N/A

Explanation: N/A

Fiscal Summary: According to the Department of Health (VDH) and the Department of Criminal Justice Services (DCJS), there is no anticipated fiscal impact that cannot be absorbed as a result of the provisions of this bill.

Fiscal Analysis: The Department of Criminal Justice Services (DCJS) does not anticipate unabsorbable costs associated with the work group required in this bill. However, if additional legislation is passed that requires similar work groups, the agency may expect a fiscal impact it cannot absorb.

Other: Companion bill to HB1731.